18,369 Total FE/HE FT/PT =

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	3,173	406	1,041	4,620
17-18	Full Time	3,045	394	963	4,402
18-19	Full Time	2,953	457	936	4,346
19-20	Full Time	2,867	560	866	4,293
20-21	Full Time	2,432	385	826	3,643
21-22	Full Time	2,379	397	982	3,758

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
16-17	68.7%	8.8%	22.5%	4,620
17-18	69.2%	9.0%	21.9%	4,402
18-19	67.9%	10.5%	21.5%	4,346
19-20	66.8%	13.0%	20.2%	4,293
20-21	66.8%	10.6%	22.7%	3,643
21-22	63.3%	10.6%	26.1%	3,758

Year & Students	Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)		pleted Successful ial Success Idrawal
07 - 11,665 11	76.6%	15.3%	8.0%
¹⁷ -07 12,097	69.9%	17.9%	12.2%
27 11,937	69.7%	18.5%	11.7%
	10% 20% 30% 40% 50% 60% 70%	80%	90% 100

40%

Chart 1. Outcomes for FE on recognised qualifications (full-time)

30%

Year & Students 16-17 4,620

> 17-18 4,402

> 18-19 4,346

19-20

20-21 3,643

21-22

4,293

3,758

68.7%

69.2%

67.9%

66.8%

66.8%

63.3% 0%

10%

20%

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	Total Part-Time FE	8,941	1,788	936	11,665
20-21	Total Part-Time FE	8,459	2,162	1,476	12,097
21-22	Total Part-Time FE	8,322	2,214	1,401	11,937
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
			% Partial Success	% Withdrawal	Total 11,665
Year		Successful			

West College Scotland 21-22 Performance Indicators

50%

Scompleted Successful

90%

22.5%

21.9%

21.5%

20.2%

22.7%

26.1%

100%

100%

% Withdrawal

80%

8.8%

9.0%

10.5%

13.0%

10.6%

10.6%

70%

60%

Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	under 10 hours	747	3		750
	10 up to 40 hours	782	67	16	865
	40 up to 80 hours	1,885	523	229	2,637
	80 up to 160 hours	2,303	257	178	2,738
	160 up to 320 hours	2,300	605	395	3,300
	320 hours up to FT	924	333	118	1,375
20-21	under 10 hours	989	65	2	1,056
	10 up to 40 hours	652	46		698
	40 up to 80 hours	797	223	123	1,143
	80 up to 160 hours	2,587	670	353	3,610
	160 up to 320 hours	2,443	984	828	4,255
	320 hours up to FT	991	174	170	1,335
21-22	under 10 hours	1,131	126		1,257
	10 up to 40 hours	763	104	2	869
	40 up to 80 hours	977	227	149	1,353
	80 up to 160 hours	1,952	616	330	2,898
	160 up to 320 hours	2,537	851	627	4,015
	320 hours up to FT	962	290	293	1,545

Year		% Completed Successful	% Partial Success	% Withdrawal
19-20	under 10 hours 750	99.6%	0.4%	
	10 up to 40 hours 865	90.4%	7.7%	1.8%
	40 up to 80 hours 2,637	71.5%	19.8%	8.7%
	80 up to 160 hours 2,738	84.1%	9.4%	6.5%
	160 up to 320 hours 3,300	69.7%	18.3%	12.0%
	320 hours up to FT 1,375	67.2%	24.2%	8.6%
20-21	under 10 hours 1,056	93.7%	6.2%	0.2%
	10 up to 40 hours 698	93.4%	6.6%	
	40 up to 80 hours 1,143	69.7%	19.5%	10.8%
	80 up to 160 hours 3,610	71.7%	18.6%	9.8%
	160 up to 320 hours 4,255	57.4%	23.1%	19.5%
	320 hours up to FT 1,335	74.2%	13.0%	12.7%
21-22	under 10 hours 1,257	90.0%	10.0%	
	10 up to 40 hours 869	87.8%	12.0%	0.2%
	40 up to 80 hours 1,353	72.2%	16.8%	11.0%
	80 up to 160 hours 2,898	67.4%	21.3%	11.4%
	160 up to 320 hours 4,015	63.2%	21.2%	15.6%
	320 hours up to FT 1,545	62.3%	18.8%	19.0%

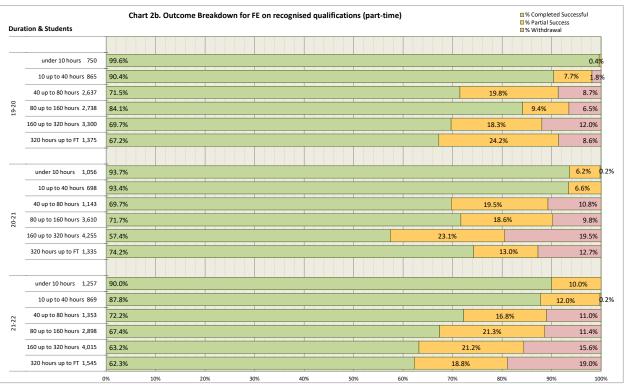


Chart 3. Achievement for FE students with partial success		
Number of students who complete their course without gaining any units / credits	692	46.9%
Number of students completing their course achieiving up to 25% of planned units	151	10.2%
Number of students completing their course achieving 25 to 50% of planned units	244	16.5%
Number of students completing their course achieving 50 to 75% of planned units	275	18.6%
Number of students completing their course achieving at least 75% of planned units	113	7.7%
	1,475	100%

West College Scotland 21-22 Performance Indicators

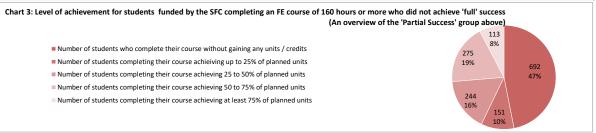


Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	1,849	368	476	2,693
17-18	Full Time	1,912	314	531	2,757
18-19	Full Time	1,713	408	519	2,640
19-20	Full Time	1,642	308	427	2,377
20-21	Full Time	1,476	325	403	2,204
21-22	Full Time	1.180	400	494	2.074
21-22	runnine	1,100			
21-22	Tui Time	1,100			
Year	Turtime	% Completed Successful	% Partial Success	% Withdrawal	Total
	Tun Tinte	% Completed			Total 2,693
Year	Tun Tine	% Completed Successful	% Partial Success	% Withdrawal	
Year 16-17	i un finte	% Completed Successful 68.7%	% Partial Success	% Withdrawal	2,693
Year 16-17 17-18	i un finte	% Completed Successful 68.7% 69.4%	% Partial Success 13.7% 11.4%	% Withdrawal 17.7% 19.3%	2,693 2,757
Year 16-17 17-18 18-19		% Completed Successful 68.7% 69.4% 64.9%	% Partial Success 13.7% 11.4% 15.5%	% Withdrawal 17.7% 19.3% 19.7%	2,693 2,757 2,640

Year & St	udents		Chart 4. Outco	mes for HE or	recognised q	ualifications (fu	ıll-time)				 % Completed Successfu % Partial Success % Withdrawal 	ul
16-17	2,693	68.7%			· · · ·				13.7%	6	17.7	7%
17-18	2,757	69.4%							11.4%		19.3	3%
18-19	2,640	64.9%							15.5%		19.7	7%
19-20	2,377	69.1%							13.09	6	18.0	0%
20-21	2,204	67.0%							14.7%		18.3	3%
21-22	2,074	56.9%						19.	3%		23.8	8%
	0)%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

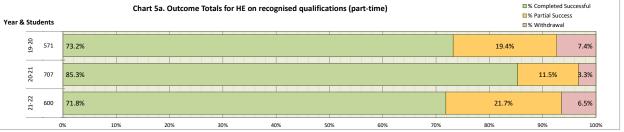
Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	Total Part-Time HE	418	111	42	571
20-21	Total Part-Time HE	603	81	23	707
21-22	Total Part-Time HE	431	130	39	600
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 19-20			% Partial Success	% Withdrawal	Total
		Successful			

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	10 up to 40 hours				
	40 up to 80 hours	83	21		104
	80 up to 160 hours	118	36	12	166
	160 up to 320 hours	112	45	16	173
	320 hours up to FT	105	9	14	128
20-21	10 up to 40 hours	137	19		156
	40 up to 80 hours	85	12		97
	80 up to 160 hours	134	32	6	172
	160 up to 320 hours	136	14	7	157
	320 hours up to FT	111	4	10	125
21-22	10 up to 40 hours				
	40 up to 80 hours	58	24	1	83
	80 up to 160 hours	178	67	20	265
	160 up to 320 hours	104	26	11	141
	320 hours up to FT	91	13	7	111

Year		% Completed Successful	% Partial Success	% Withdrawal
19-20	10 up to 40 hours			
	40 up to 80 hours 104	79.8%	20.2%	
	80 up to 160 hours 166	71.1%	21.7%	7.2%
	160 up to 320 hours 173	64.7%	26.0%	9.2%
	320 hours up to FT 128	82.0%	7.0%	10.9%
20-21	10 up to 40 hours 156	87.8%	12.2%	
	40 up to 80 hours 97	87.6%	12.4%	
	80 up to 160 hours 172	77.9%	18.6%	3.5%
	160 up to 320 hours 157	86.6%	8.9%	4.5%
	320 hours up to FT 125	88.8%	3.2%	8.0%
21-22	10 up to 40 hours			
	40 up to 80 hours 83	69.9%	28.9%	1.2%
	80 up to 160 hours 265	67.2%	25.3%	7.5%
	160 up to 320 hours 141	73.8%	18.4%	7.8%
	320 hours up to FT 111	82.0%	11.7%	6.3%



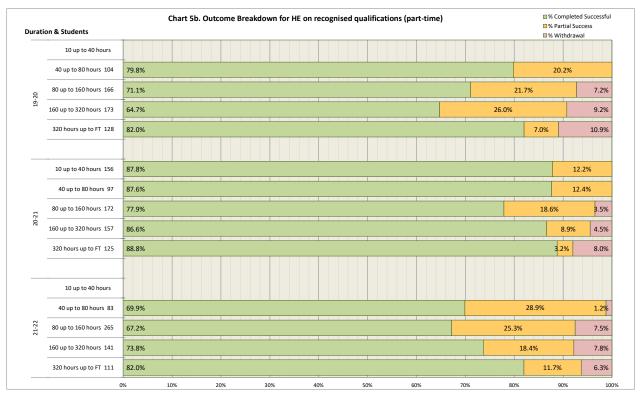
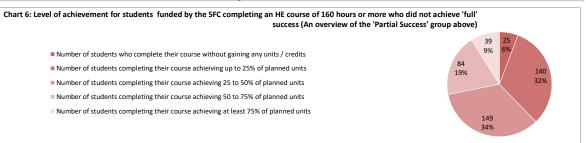


Chart 6. Achievement for HE students with partial success		
Number of students who complete their course without gaining any units / credits	25	5.7%
Number of students completing their course achieiving up to 25% of planned units	140	32.0%
Number of students completing their course achieving 25 to 50% of planned units	149	34.1%
Number of students completing their course achieving 50 to 75% of planned units	84	19.2%
Number of students completing their course achieving at least 75% of planned units	39	8.9%
	437	100%

Chart 7. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,308	443	614	2,365
18-20 year olds	1,969	507	583	3,059
21-24 year olds	1,090	255	341	1,686
25-40 year olds	1,998	501	616	3,115
41 and Over	888	271	260	1,419

	% Completed Successful	% Partial Success	% Withdrawal
under 18 2,365	55.3%	18.7%	26.0%
18-20 year olds 3,059	64.4%	16.6%	19.1%
21-24 year olds 1,686	64.7%	15.1%	20.2%
25-40 year olds 3,115	64.1%	16.1%	19.8%
41 and Over 1,419	62.6%	19.1%	18.3%



Age Group & Stude	ents	Cha	Chart 7. Outcomes by age group on courses lasting 160 hours or more									
under 18	2,365	55.3% 18.7%									26.0%	
18-20 year olds	3,059	64.4%							16.6%			19.1%
21-24 year olds	- 1,686	64.7%							15.1%			20.2%
25-40 year olds	3,115	64.1%							16.1%			19.8%
41 and Over	1,419	62.6%							19.1%			18.3%
	0)%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%

West College Scotland 21-22 Performance Indicators

				,									
Chart 8. FE Outo Subjects & Students	comes by E	ES subject	group on co	ourses lasting	160 hours o	or more					pleted Suc ial Success idrawal	cessful	
Construction 1,179	81.8%									1	3.1%	5.0%	
	-												
Special Programmes 555	79.6%									8.6%		11.7%	
Engineering 1,456	79.5%									7.7%		12.8%	
Languages and ESOL 456	70.8%								9.6%			19.5%	
Sport and Leisure 249	64.3%							14	.1%			21.7%	
Education and training 109	64.2%							8.3%				27.5%	
Performing arts 102	62.7%								23.5%			13.7%	
Science 271	60.1%							13.3%				26.6%	
Nautical studies 99	59.6%								36.4%	6		4.0%	
Art and design 126	54.8%						17	.5%				27.8%	
Media 407	53.8%						17.0	%				29.2%	
Care 2,142	53.4%							25.1%				21.5%	
Hairdressing, Beauty and Complementary Therapies 691	53.1%						12.7%					34.2%	
Social subjects 369	46.9%						20.6%					32.5%	
Business, Management and Administration 466	46.4%						25.8%					27.9%	
Computing and ICT 307	46.3%						23.1%					30.6%	
Hospitality and tourism 333	43.2%					16.8%	6					39.9%	
	0%	10%	20%	30%	40%	50%	60%	70%	5 8	0%	90%	100	1%

Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	64.3%	160	35	54	249
Special Programmes	79.6%	442	48	65	555
Social subjects	46.9%	173	76	120	369
Science	60.1%	163	36	72	271
Performing arts	62.7%	64	24	14	102
Nautical studies	59.6%	59	36	4	99
Media	53.8%	219	69	119	407
Languages and ESOL	70.8%	323	44	89	456
Land-based industries					
Hospitality and tourism	43.2%	144	56	133	333
Hairdressing, Beauty and Complementary Therapie	53.1%	367	88	236	691
Engineering	79.5%	1,158	112	186	1,456
Education and training	64.2%	70	9	30	109
Construction	81.8%	965	155	59	1,179
Computing and ICT	46.3%	142	71	94	307
Care	53.4%	1,144	537	461	2,142
Business, Management and Administration	46.4%	216	120	130	466
Art and design	54.8%	69	22	35	126

	% Completed Successful	% Partial Success	% Withdrawal
Construction 1,179	81.8%	13.1%	5.0%
Special Programmes 555	79.6%	8.6%	11.7%
Engineering 1,456	79.5%	7.7%	12.8%
Languages and ESOL 456	70.8%	9.6%	19.5%
Sport and Leisure 249	64.3%	14.1%	21.7%
Education and training 109	64.2%	8.3%	27.5%
Performing arts 102	62.7%	23.5%	13.7%
Science 271	60.1%	13.3%	26.6%
Nautical studies 99	59.6%	36.4%	4.0%
Art and design 126	54.8%	17.5%	27.8%
Media 407	53.8%	17.0%	29.2%
Care 2,142	53.4%	25.1%	21.5%
Hairdressing, Beauty and Complementary Therapies 691	53.1%	12.7%	34.2%
Social subjects 369	46.9%	20.6%	32.5%
Business, Management and Administration 466	46.4%	25.8%	27.9%
Computing and ICT 307	46.3%	23.1%	30.6%
Hospitality and tourism 333	43.2%	16.8%	39.9%

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	48.9%	86	56	34	176
Special Programmes					
Social subjects	44.6%	75	31	62	168
Science	74.3%	52	10	8	70
Performing arts	75.1%	169	22	34	225
Nautical studies					
Media	68.5%	115	30	23	168
Languages and ESOL					
Land-based industries					
Hospitality and tourism					
Hairdressing, Beauty and Complementary Therapie	74.6%	144	17	32	193
Engineering	68.1%	111	18	34	163
Education and training					
Construction					
Computing and ICT	42.9%	123	97	67	287
Care	65.8%	277	48	96	421
Business, Management and Administration	42.1%	118	77	85	280
Art and design	58.6%	58	21	20	99

	% Completed Successful	% Partial Success	% Withdrawal
Performing arts 225	75.1%	9.8%	15.1%
Hairdressing, Beauty and Complementary Therapies 193	74.6%	8.8%	16.6%
Science 70	74.3%	14.3%	11.4%
Media 168	68.5%	17.9%	13.7%
Engineering 163	68.1%	11.0%	20.9%
Care 421	65.8%	11.4%	22.8%
Art and design 99	58.6%	21.2%	20.2%
Sport and Leisure 176	48.9%	31.8%	19.3%
Social subjects 168	44.6%	18.5%	36.9%
Computing and ICT 287	42.9%	33.8%	23.3%
Business, Management and Administration 280	42.1%	27.5%	30.4%

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more											
										% Withdrawal	
75.1%									9.8%		15.1%
74.6%									8.8%		16.6%
74.3%									14.3%		11.4%
68.5%									17.9%		13.7%
68.1%								11.0	%		20.9%
65.8%								11.4%			22.8%
58.6%							2	21.2%			20.2%
48.9%							31.8%				19.3%
44.6%						18.5%					36.9%
42.9%						3	3.8%				23.3%
42.1%						27.5%					30.4%
	10								2004		100
	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 58.6% 48.9% 44.6% 42.9%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 48.9% 44.6% 42.1%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 58.6% 44.6% 42.9% 42.1%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 48.9% 44.6% 42.9%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 58.6% 48.9% 44.6% 42.9%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 58.6% 48.9% 44.6% 42.9% 42.1%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 58.6% 44.6% 18.5% 42.9% 3 42.1% 27.5%	75.1% 74.6% 74.3% 68.5% 68.1% 65.8% 58.6% 48.9% 31.8% 42.9% 33.8% 42.1% 27.5%	75.1% 74.6% 74.3% 68.5% 68.1% 11.0 65.8% 21.2% 48.9% 31.8% 44.6% 18.5% 42.9% 33.8% 42.1% 27.5%	75.1% 9.8% 74.6% 8.8% 74.3% 14.3% 68.5% 17.9% 68.1% 11.0% 65.8% 21.2% 44.6% 18.5% 42.9% 33.8% 42.1% 27.5%	11.4% 9.8% 74.3% 14.3% 68.5% 17.9% 68.1% 11.0% 65.8% 11.4% 58.6% 21.2% 44.6% 18.5% 42.1% 27.5%

Chart 10. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	2,684	924	1,231	4,839
FE Males	3,150	597	646	4,393
HE Females	844	202	301	1,347
HE Males	514	233	206	953

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 4,839	55.5%	19.1%	25.4%
FE Males 4,393	71.7%	13.6%	14.7%
HE Females 1,347	62.7%	15.0%	22.3%
HE Males 953	53.9%	24.4%	21.6%

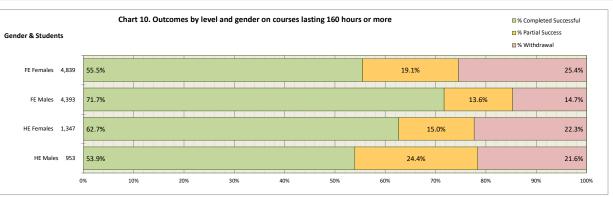


Chart 11. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	7,253	1,977	2,414	11,644
10% Most deprived postcode areas	1,548	479	702	2,729
20% Most deprived postcode areas	2,756	830	1,186	4,772
Fees paid by employer	1,465	166	49	1,680
Ethnic minority	426	116	141	683
Disability	1,759	511	698	2,968
Year of study greater than first year	889	139	116	1,144
Care Experienced	462	198	320	980

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 11,644	62.3%	17.0%	20.7%
10% Most deprived postcode areas 2,729	56.7%	17.6%	25.7%
20% Most deprived postcode areas 4,772	57.8%	17.4%	24.9%
Fees paid by employer 1,680	87.2%	9.9%	2.9%
Ethnic minority 683	62.4%	17.0%	20.6%
Disability 2,968	59.3%	17.2%	23.5%
Year of study greater than first year 1,144	77.7%	12.2%	10.1%
Care Experienced 980	47.1%	20.2%	32.7%

% Completed Successful Chart 11. Outcomes by key group on courses lasting 160 hours or more % Partial Success Key Groups & Students % Withdrawal All enrolments over 160 hours 11,644 62.3% 17.0% 20.7% 10% Most deprived postcode areas 2,729 56.7% 17.6% 25.7% 20% Most deprived postcode areas 4,772 24.9% 57.8% 17.4% 9.9% 2.9% Fees paid by employer 1,680 87.2% 62.4% 20.6% Ethnic minority 683 17.0% Disability 2,968 59.3% 17.2% 23.5% Year of study greater than first year 1,144 77.7% 12.2% 10.1% 20.2% 32.7% Care Experienced 980 47.1% 20% 30% 40% 60% 0% 10% 50% 70% 80% 90% 100%

Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	164,597		
19-20 WSUM target	164,119	19-20	100.29%
Credits achieved	159,706		
20-21 Credits target	161,454	20-21	98.92%
Credits achieved	157,663		
21-22 Credits target	167,303	21-22	94.24%

West College Scotland 21-22 Performance Indicators

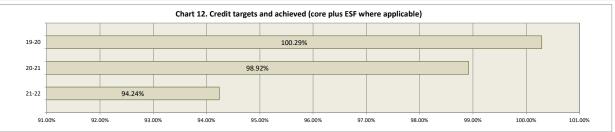


Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
19-20	259	229	19-20	88.4%
20-21	259	211	20-21	81.5%
21-22	254	202	21-22	79.5%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

