



# Schools

## Senior Phase Programmes - S5 & S6

GREENOCK CAMPUS 2023-24





# Contents

## Information

Schools Vocational Programmes	02
Foundation Apprenticeships	03

## Automotive

Introduction To Automotive Maintenance	04
Introduction To Automotive Body Repair & Refinishing	05
Introduction To Motorcycle Maintenance	06

## Business, Computing & Finance

Accountancy Foundation Apprenticeship	07
PDA Office Administration	08
NPA Data Science	09
NPA Computer Games Development	10

## Care, Life Science & Social Care

Skills For Work Childcare	11
Higher Psychology - SCQF 6	12
NPA Criminology	13
Access to Early Education and Primary Teaching	14
Politics	15
History	16
Sociology	17
Social Services & Healthcare Foundation Apprenticeship	18

## Construction & Engineering

Skills For Work Construction Crafts	19
Construction Skills Foundation Apprenticeship	20
Introduction To Plumbing	21
Engineering Foundation Apprenticeship	22
Engineering	23

## Creative Industries

NPA Television Production	24
HNC Television Production	25
HNC Sound Production	26
HNC Music	27

## Hair & Beauty

Begin Make-Up Artistry	28
Skills For Work Hairdressing	29

## Hospitality, Travel & Tourism

NQ Cabin Crew With Airport Operations	30
HNC Travel & Tourism	31
Professional Cookery With Bakery	32
Skills For Work Hospitality	33
Food Technology Foundation Apprenticeship	34

## Science & Sport

Microbiology & Pharmacology For Healthcare	35
Human Body Structure And Function	36
NPA Sport	37
HNC Fitness, Health And Exercise	38
HNC Sports Coaching And Development	39

# West College Scotland

## Schools Vocational Programmes

Welcome to West College Scotland's Senior Phase Programme; we are delighted that you are considering coming to study at our College.

If you are unsure what you want to do when you leave school then read on...

The courses we offer are ideal if you want to explore subjects and possible career choices which you may not have had the opportunity to study at school. Our courses are designed to give you a whole new learning experience which is different from your school learning. We aim to help you develop new skills relevant to future employment in the wider world and give you the opportunity to progress to further or higher education, so that you achieve your ambitions.

We look forward to welcoming you to West College Scotland.



# West College Scotland

## Foundation Apprenticeships

Learn the skills you need for the future, while you're still at school

### What is a Foundation Apprenticeship?

A Foundation Apprenticeship is an SCQF Level 6 qualification. You can sit a Foundation Apprenticeship over two years, starting in 5th year or a shorter duration course starting in 5th or 6th year alongside your Highers and National 5s.

The difference is, you spend time away from school, at college and with an employer. So you get real, practical work experience.

- ▶ **Get a qualification that employers recognise and the skills you need to start a career in that industry**
- ▶ **Open up your options after school**
- ▶ **You get to work on real projects with an employer. Some of Scotland's biggest, best known organisations are involved, including Barclays, Network Rail and the NHS**
- ▶ **It's a chance to try a career out - so you can decide if it's right for you**

### Where could a Foundation Apprenticeship take you?

#### Straight to Work

An FA gives you skills employers want – like timekeeping, problem solving, communication and teamwork.

You'll have connections with employers, work experience and qualifications recognised by industry.

All this looks great on your CV.

#### A Modern Apprenticeship

In the same subject: You could complete your MA quicker because you'll have completed some elements of the MA during the FA.

In another subject: You'll already have the experience of learning on the job. That looks good to employers who are recruiting MAs.

#### A Graduate Level Apprenticeship

You'll have the experience of learning through work – so you're ready to do it a higher level.

With a GLA, you can take your studies further, even up to Master's Degree level. All while you have a job.

#### College or University

Foundation Apprenticeships are recognised by many Scottish universities and colleges

# INTRODUCTION TO AUTOMOTIVE MAINTENANCE

## Course Outline

This Vocationally Related course is designed to engage and motivate 15-19-year-olds who are interested in learning about the automotive maintenance industry. This course requires the learner to complete an eportfolio to record the knowledge and skills attained. This can be completed on a mobile smart phone, tablet, laptop etc. Students will also have access to eLearning course material allowing for study on the move. Access to laptop/smart device and Wi-Fi would be advantageous. The Motor vehicle industry continues to see truly inspiring developments, exciting change and sustainable growth in both personal and public transportation. It is an excellent place to build a secure future and already employs more than 800,000 people in the UK.

## Entry Level Recommended

A genuine interest in vehicles and how to repair them is a must. SCQF level 4 qualifications would be an advantage.

## Course Content

- ▶ Introduction to Health and Safety in the workplace
- ▶ Introduction to common tools and equipment for vehicle maintenance and repair
- ▶ Introduction to Engine Components and Operation
- ▶ Introduction to Lubrication System Components and Maintenance
- ▶ Introduction to Engine Cooling System Components and Maintenance
- ▶ Introduction to Spark Ignition System Components and Maintenance

## Progression

This course provides a steppingstone for learners who wish to enhance their knowledge and skills onto the Level 1 Certificate in Transport Maintenance (Motor Vehicle or Motorcycle), Level 2 Diploma in Vehicle Body repair or Level 2 Diploma in Vehicle Accident Repair Paint principles

## Key Facts



### Location

Finnart Street Campus

### Level

SCQF Level 3

### Day

Tuesday and Thursday afternoon

### Time

1:30pm - 4:00pm

## Interview

A successful interview with college staff will be required and also a short-written exercise before a place is offered on the course.



# INTRODUCTION TO AUTOMOTIVE BODY REPAIR

## Course Outline

This Vocationally Related course is designed to engage and motivate 15-19-year-olds who are interested in learning about the automotive Body Repair industry. This course requires the learner to complete an eportfolio to record the knowledge and skills attained. This can be completed on a mobile smart phone, tablet, laptop etc. Students will also have access to eLearning course material allowing for study on the move. Access to laptop/smart device and Wi-Fi would be advantageous. The Motor vehicle industry continues to see truly inspiring developments, exciting change and sustainable growth in both personal and public transportation. It is an excellent place to build a secure future and already employs more than 800,000 people in the UK.

## Entry Level Recommended

A genuine interest in vehicles and how to repair them is a must. SCQF level 4 qualifications would be an advantage.

## Course Content

- Introduction to Health and Safety in the workplace
- Tools, Equipment and Consumable Materials for Vehicle Maintenance
- Introduction to Metal Preparation
- Panel Removal and Refitting
- Minor Panel Damage Repairs
- Vehicle Damage Assessment
- Vehicle Exterior Valeting and Detailing
- Vehicle Interior Valeting and Detailing

## Progression

This course provides a steppingstone for learners who wish to enhance their knowledge and skills onto the Level 1 Certificate in Transport Maintenance (Motor Vehicle or Motorcycle), Level 2 Diploma in Vehicle Body repair or Level 2 Diploma in Vehicle Accident Repair Paint principles

## Key Facts



### Location

Greenock Finnart Street Campus

### Level

SCQF Level 3

### Day

Tuesday and Thursday afternoon

### Time

1:30pm - 4:00pm

## Interview

A successful interview with college staff will be required and also a short-written exercise before a place is offered on the course.

# INTRODUCTION TO MOTORCYCLE MAINTENANCE

## Course Outline

This Vocationally Related course is designed to engage and motivate 15-19-year-olds who are interested in learning about the Motorcycle maintenance industry. This course requires the learner to complete an eportfolio to record the knowledge and skills attained. This can be completed on a mobile smart phone, tablet, laptop etc. Students will also have access to eLearning course material allowing for study on the move. Access to laptop/smart device and Wi-Fi would be advantageous. The Motor vehicle industry continues to see truly inspiring developments, exciting change and sustainable growth in both personal and public transportation. It is an excellent place to build a secure future and already employs more than 800,000 people in the UK.

## Entry Level Recommended

A genuine interest in Motorcycles and how to repair them is a must. SCQF level 4 qualifications would be an advantage.

## Course Content

- Introduction to Health and Safety in the workplace
- Introduction to common tools and equipment for vehicle maintenance and repair
- Introduction to Engine Components and Operation
- Introduction to Lubrication System Components and Maintenance
- Introduction to Engine Cooling System Components and Maintenance
- Introduction to Spark Ignition System Components and Maintenance

## Progression

This course provides a steppingstone for learners who wish to enhance their knowledge and skills onto the Level 1 Certificate in Transport Maintenance (Motor Vehicle or Motorcycle), Level 2 Diploma in Vehicle Body repair or Level 2 Diploma in Vehicle Accident Repair Paint principles

## Key Facts



### Location

Greenock, Finnart Street Campus

### Level

SCQF Level 3

### Day

Tuesday and Thursday afternoon

### Time

1:30pm - 4:00pm

## Interview

A successful interview with college staff will be required and a short-written exercise before a place is offered on the course.



# ACCOUNTANCY FOUNDATION APPRENTICESHIP

## Course Outline

The Foundation Apprenticeship in Accountancy is ideally for pupils in S6 and takes 1 year to complete. The aim of the Foundation Apprenticeship Accounting course is to help you understand and use financial information. You will learn to record financial accounting information (and bookkeeping), prepare financial information, indirect tax, analysing accounting information, management accounting and professional ethics for accountants.

Please note work experience will be limited with this Foundation Apprenticeship due to AAT exams and will be arranged during the course.

## Entry Level Recommended

- ✔ **Achieved National 5 Maths and English at grade A or B**
- ✔ **National 5 Business Studies will be advantageous**
- ✔ **Working at Higher level**
- ✔ **There may be an element of independent online learning required.**

## Course Content

- ✔ **Preparing management accounting information**
- ✔ **Analysing accounting information**
- ✔ **Preparing financial accounting information**
- ✔ **Recording data in the ledger**
- ✔ **Professional ethics for accountants**
- ✔ **Work placement unit**
- ✔ **Advanced bookkeeping**
- ✔ **Final accounts preparation**
- ✔ **Indirect tax**

## Progression

- ✔ **HNC/D Accounting**
- ✔ **Modern Apprenticeship in Accounting**
- ✔ **University**

## Interview

A successful interview with college staff will be required before a place is offered on the course.

You must submit an application online via the FA page on the college website.

## Key Facts



### Location

Greenock campus

### Level

SCQF Level 6

### Day

Tuesday-Friday

### Time

1.30pm – 4.00pm

# PDA OFFICE ADMINISTRATION

## Course Outline

This PDA is suitable if you are looking for an opportunity to progress into a range of administrative roles or progress to university to study Business or Administration.

There is no articulation onto a degree course but would give universities an indication, on successful completion, that you are ready to study at that level.

## Entry Level Recommended

Applicants should have completed at least one Higher for example English, History, Modern Studies and have a basic level of IT Skills.

## Course Content

Course content will include:

- Office Administration
- Digital Technologies for Administrators
- Communication: Business
- Communication
- Personal Planning Development
- Human Resources: Core Activities

## Progression

Successful completion of the units would allow entry onto the HNC Business, Accounting or Administration courses.

## Key Facts



### Location

Greenock Finnart Campus

### Level

SCQF Level 7

### Day

Tuesday and Thursday

### Time

1:30pm - 4:00pm

# NPA DATA SCIENCE

## Course Outline

The National Progression Award (NPA) in Data Science provides foundation knowledge and skills in data science to increase awareness of the discipline among learners and provide practical skills in data analysis. Modern data skills are required for the new Data Economy in which we live.

The coronavirus pandemic has shown us how important data skills are for communities. Data science is used in numerous fields from health care to sports, banking, marketing, politics, and business.

Just about every under-graduate course at university involves data analysis. Almost every job requires data skills, as such the country needs more data scientists, and this will only increase over the next decade or so.

## Entry Level Recommended

It is recommended that you have a keen interest in how data is created and how meaningful information can be generated from this data. An interest in how computers work and how software is created would also be desirable. Good maths and computing skills are also strongly recommended.

## Course Content

This course covers topics including:

- ▮ **Data Citizenship and ethics**
- ▮ **Data Skills and Analysis**
- ▮ **Data Science**
- ▮ **Programming**
- ▮ **Artificial Intelligence**

## Progression

Progression would be on to an NC in Data Science, Cyber Security or Games Development

## Key Facts



### Location

5th Floor, Greenock Campus

### Level

SCQF Level 5

### Day

Tuesday and Thursday

### Time

1:30pm - 4:00pm

# NPA COMPUTER GAMES DEVELOPMENT

## Course Outline

This course provides an opportunity to develop your knowledge and understanding of Computer Games Development. The course focuses on games design, games programming and creating media (2D graphics and audio). Computer Games Development is an intensive course and will require you to be self-motivated, enthusiastic and prepared to study outwith college sessions.

## Entry Level Recommended

- ✔ Achieved National 5 Maths and/or Computer Science
- ✔ Some experience of Computer Programming

## Course Content

- ✔ **Computer Games: Design**
- ✔ **Computer Games: Media Assets**
- ✔ **Computer Games: Development**

## Progression

- ✔ **NC Computer Games Development**
- ✔ **HNC Computer Games Development**

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm



# SKILLS FOR WORK CHILDCARE

## Course Outline

Pupils will study a National 5 level programme that will allow you to further develop your knowledge and understanding of child development and children's health, how to care for and feed children, the importance of play in children's development.

You will also be given an opportunity to visit a nursery setting in order to gain some practical experience of working with children. This will be a supervised session/s therefore negating the need for a PVG check.

## Entry Level Recommended

Achieved National 4s and working towards National 5s

## Course Content

- Child Development & Health
- Working in Early Education & Childcare
- Parenting
- Play in Early Education & Childcare

Please note no placement is offered on this course.

## Progression

- NC Early Education & Childcare
- NC Higher Health Care
- NC Higher Social Care
- PDA Education Support Assistant
- Employment

## Interview

A successful interview with college staff will be required and also a short written exercise before a place is offered on the course.

## Key Facts



### Location

Greenock Waterfront

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# HIGHER PSYCHOLOGY

## Course Outline

This Higher covers a range of topics and approaches within psychology and will introduce you to different ways of explaining behaviour. It is a 'crash' higher, and sits within the 'science' half of social sciences. It is grounded in theory and research so you will be expected to be able to remember, explain and analyse a range of theories and research.

## Entry Level Recommended

Achieved Higher English

## Course Content

- Memory
- Sleep & Dreams
- Conformity & Obedience
- Prejudice
- Independent Research Assignment

## Progression

- Level 6 Social Sciences & Criminology
- HNC Social Sciences

## Interview

An interview is not required for this course

## Key Facts



### Location

Greenock Waterfront

### Level

SCQF Level 6

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# NPA CRIMINOLOGY

## Course Outline

Criminology is the scientific study of crime, including its causes, responses by the criminal justice system, and methods of prevention. It is one of the fastest growing academic subjects in Scotland and the UK.

This National Progression Award (NPA) is designed to introduce learners - at SCQF Level 5 - to a selection of topics and areas of debates that inform contemporary ideas of crime and justice.

## Entry Level Recommended

Pupils should have National 5 English and have a keen interest in the subject

## Course Content

- 📌 **Crime in the Community**
- 📌 **Criminology: Crime Scenes**
- 📌 **Modern Studies: Social Issues.**
- 📌 **Introductory unit to Forensic Science**

## Progression

In combination with relevant school qualification learners could progress to an NPA at Level 6 and then PDAs at SCQF levels 7 and 8.

This award may also lead to employment in a related field of work. Learners will gain practical skills required by employers, as well as opening the door to opportunities existing in roles in business, finance, the commercial or public sector and the Police.

Learners will gain skills such as communication, time management and the ability to work with others, which are fundamental to employment prospects

## Key Facts



### Location

Greenock Waterfront Campus

### Level

SCQF Level 5

### Day

Tuesday and Thursday

### Time

1:30pm - 4:00pm

# ACCESS TO EARLY EDUCATION AND PRIMARY TEACHING

## Course Outline

The course is designed to develop some of the essential skills and knowledge required for further study and to work in the fast-growing sectors of Early Learning & Childcare and Primary Teaching.

This course has been specifically designed to support students to develop a good underpinning knowledge of Child development and theories of development, along with providing a clear overview of how language, literacy and numeracy could be supported in an educational setting, and the key role that the adult plays in supporting this process. On completion of these units, along with Higher English, students will be guaranteed an interview to study Childhood Practice practitioner award at WCS College or may also use the solid foundations of what has been covered in this course to support an application for a primary school teaching qualification.

## Entry Level Recommended

Applicants must have either achieved or be working towards Higher English

## Course Content

This course has been designed to cover key areas of learning relevant to further study in Primary School teaching and Childhood practice.

Units include:

- ✔ **Child Development**
- ✔ **Child Development Theory**
- ✔ **Supporting Language, Literacy and Numeracy in an Educational Setting**

## Progression

- ✔ ?

## Interview

?

## Key Facts



### Location

Greenock

### Level

SCQF 6

### Day

Tuesday & Thursday Afternoon

### Time

1.45-4.00pm



# POLITICS

## Course Outline

West College Scotland will provide you with the opportunity to gain a Personal Development Award (PDA) in Politics. The Politics award aims to provide you with an understanding of the competing theories of how and why the state is organised the way it is. You will explore key ideas which continue to influence the modern world. Developing your critical thinking and exploring key political concepts like accountability, citizenship, democracy, equality, justice, liberty, power, authority or rights will help you formulate an increased understanding of modern political systems and structures of Scotland and the UK.

This course will be delivered Online to provide you with the flexibility to study in a way that suits your lifestyle and commitments.

## Entry Level Recommended

You must have Higher English at A or B level

## Course Content

PDA in Politics – SCQF level 7

- ▶ **Politics and Development of Politics**
- ▶ **Explanation and Research of Politics Topics**

This course is demanding in terms of written work, study at home and group work.

The course will be assessed in a variety of ways including an essay response, a closed book assessment

## Progression

You might go on to do:

- ▶ **Full time higher education course in social science at college or university degree courses in Politics, arts, social sciences, sciences, criminology or business studies.** The level you might enter would depend on the level and relevance of your other qualifications
- ▶ **Employment in Politics, social sciences, sciences, criminology or business**

## Key Facts



### Location

Online

### Level

7

### Day

Tuesday

### Time

5pm – 8pm

# HISTORY

## Course Outline

West College Scotland will provide you with the opportunity to gain a Personal Development Award (PDA) in History. The History award aims to provide you with an understanding of History and will look at explore how the past can influence both the present and the future. You will develop your skills in analysing and interpreting sources, weighing up competing arguments and coming to a measured conclusion. In addition, you will study European history and Europe in the 20th Century – Russia after 1917 and the Rise of Fascism.

This course will be delivered Online to provide you with the flexibility to study in a way that suits your lifestyle and commitments.

## Entry Level Recommended

You must have Higher English at A or B level

## Course Content

PDA in History – SCQF level 7

- History and Development of History
- Explanation and Research of History Topics

This course is demanding in terms of written work, study at home and group work.

The course will be assessed in a variety of ways including an essay response, a closed book assessment

## Progression

You might go on to do:

- Full time higher education course in social science at college or university degree courses in History, arts, social sciences, sciences. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in History, social sciences

## Key Facts



### Location

Online

### Level

7

### Day

Monday

### Time

5pm – 8pm

# SOCIOLOGY

## Course Outline

West College Scotland will provide you with the opportunity to gain a Personal Development Award (PDA) in Sociology. The Sociology award aims to provide you with an understanding of Sociology and will look at explore key topics like Social Class, Gender and Crime and Deviance. This course encourages you to consider society, from its origin and development, to how it's explained by competing perspectives. The course provides you with an understanding of key social concepts like socialisation and social order and encourages you to question and explore why society is organised the way it is.

This course will be delivered Online to provide you with the flexibility to study in a way that suits your lifestyle and commitments.

## Entry Level Recommended

You must have Higher English at A or B level

## Course Content

PDA in Sociology – SCQF level 7

- History and Development of Sociology
- Explanation and Research of Sociology Topics

This course is demanding in terms of written work, study at home and group work.

The course will be assessed in a variety of ways including an essay response, a closed book assessment

## Progression

You might go on to do:

- Full time higher education course in social science at college or university degree courses in Sociology, arts, social sciences, sciences, criminology or business studies.** The level you might enter would depend on the level and relevance of your other qualifications
- Employment in Sociology, social sciences, sciences, criminology or business**

## Key Facts



### Location

Online

### Level

7

### Day

Thursday

### Time

5pm – 8pm

# SOCIAL SERVICES & HEALTHCARE FOUNDATION APPRENTICESHIP

## Course Outline

The Shorter Duration Foundation Apprenticeship in Social Services and Healthcare is for pupils in S6.

Pupils complete a National Progression Award (NPA) at SCQF level 6 in Social Services and Healthcare. The NPA provides knowledge and an introduction to the skills that will help pupils to complete Mandatory Units of the SVQ 2 Social Services and Healthcare.

Together, the NPA and SVQ along with the associated work placement\* form the Foundation Apprenticeship in Social Services and Healthcare.

## Entry Level Recommended

- ✔ **Achieved five relevant National 5 qualifications at Grade C or above including English by end of S5 (Relevant subjects may include science, psychology, sociology or other care related topics)**
- ✔ **Achieved or working towards Higher English (A-C) by end of S6**

Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).

## Course Content

You will develop your own knowledge and practice and study a range of units including:

- ✔ **Social services in Scotland**
- ✔ **Communication in care relationships**
- ✔ **Human development and social influences**
- ✔ **Support the health and safety of yourself and individuals**
- ✔ **Safeguarding people**
- ✔ **Develop your own knowledge and practice**

## Progression

- ✔ **Modern Apprenticeship**
- ✔ **Higher Social or Health Care Level 6**
- ✔ **HNC Social Services or Care & Administrative Practice or Childhood Practice**
- ✔ **University**

## Key Facts



### Location

Greenock Waterfront

### Level

SCQF Level 6

### Day

Tuesday/Thursday PM at college & 1 full day work placement

### Time

1.30pm – 4.00pm

## Interview

A successful interview with college staff will be required and also a short written exercise before a place is offered on the course.

An online application must be submitted via the FA page of the college website



# SKILLS FOR WORK CONSTRUCTION CRAFTS

## Course Outline

Jobs in the Construction industry are always plentiful if you are interested in a career in construction, you should try this introductory course. It is an ideal starting point for you to explore each of the main trade areas. You will need to be prepared to get your hands dirty! You will learn a variety of trades which are important in the industry, such as bench joinery, painting and decorating, brickwork and employability skills.

## Entry Level Recommended

Achieved National 4s

## Course Content

- ✔ Employability Skills
- ✔ Brick Walling
- ✔ Site Carpentry Bench Joinery

## Progression

- ✔ College
- ✔ Modern Apprenticeship

## Interview

A successful interview with college staff and short test will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# CONSTRUCTION SKILLS FOUNDATION APPRENTICESHIP

## Course Outline

The Foundation Apprenticeship in Construction Skills supports the commitment to provide relevant work-based vocational education and training as part of the senior phase curriculum. This will prepare young people for direct entry into a career in the Construction sector and other related occupations, by equipping learners with the necessary skills and knowledge to work effectively.

The overall purpose of the course is to ensure that learners develop practical and technical skills, alongside the opportunity to develop their meta skills, supported through the delivery of project-based learning supported by industry, while still attending school.

## Entry Level Recommended

- ✔ **Achieved National 4's**
- ✔ **Working towards National 5 Maths and Technical based subject**

## Course Content

The Construction Skills framework includes two core elements, namely:

1. National Progression Award in Construction Skills (SCQF Level 5) in which there are three units which must be completed to gain the Group Award.

- ✔ **Develop Bench Joinery Skills - (F1KN 11)**
- ✔ **Manufacture Joinery Components - (F1KX 11)**
- ✔ **Decorative Treatments - (F1KA 11)**
- ✔ **Built Environment Design Project - (J1P9 45)**
- ✔ **Efficient Construction Practices: An Introduction - (HA2R 45)**
- ✔ **Employability and Behavioural Skills - (HA4A 45)**

2. Work Based Challenge Unit - (J4E3 04)

The WBCU has been designed to support the delivery of the National Progression Award. Providers are asked to engage with employer(s) to identify a suitable project that will complement the learning outcomes within the NPA units. These units should be delivered in a holistic way, integrating learning and assessment, which encompasses the practical work contained within the project.

Through the project, learners are asked to reflect on their meta-skills development and record this alongside their evidence base. Reflective practice is therefore central to the development of meta-skills throughout the project.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

## Progression

- ✔ **Full-time college course in a construction discipline, i.e. Joinery, Painting or Bricklaying.**
- ✔ **Foundation Apprenticeship at SCQF Level 6**
- ✔ **Further Education**
- ✔ **Employment/Training opportunities**
- ✔ **Modern Apprenticeship**

## Interview

A successful interview with college staff may be required before a place is offered on this course.

You will be required to complete an application online via the Foundation Apprenticeship (FA) page on the college website.

# INTRODUCTION TO PLUMBING

## Course Outline

The Course is a vocationally-related qualification at a basic, introductory level which is intended to make candidates aware of, and prepare for, employment within the BSE sector in any of the main occupational areas of; Plumbing, Electro technical, Heating and Ventilating, Refrigeration and Air Conditioning.

## Entry Level Recommended

Achieved National 3 Maths and English

## Course Content

- ▶ Introduction to building services engineering
- ▶ Introduction to energy
- ▶ Employability skills
- ▶ Introduction to safe working practices
- ▶ Introduction to science

## Progression

- ▶ NPA Building Services Engineering
- ▶ NC Building Services Engineering

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 4

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# ENGINEERING SYSTEMS FOUNDATION APPRENTICESHIP

## Course Outline

The Foundation Apprenticeship in Engineering aims to give pupils the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. The FA in Engineering is an SCQF Level 6 qualification aimed at pupils in S6 and will take 1 year to complete.

## Entry Level Recommended

- ✔ Achieved National 5 Maths and working towards Higher
- ✔ National 5 English and a STEM based subject

## Course Content

- ✔ Working Safely in an Engineering Environment
- ✔ Working Efficiently and Effectively in Engineering
- ✔ Using and Communicating Technical Information

2 units from a selection of 32 to be decided by the department

## Progression

- ✔ Modern Apprenticeship
- ✔ HNC Engineering
- ✔ University

## Interview

A successful interview with college staff will be required before a place is offered on the course.

You will be required to complete an online application via the FA page on the college website.

## Key Facts



### Location

Greenock Finnart Street Campus

### Level

SCQF Level 6

### Day

Tuesday, Thursday & Friday Full Day at College & Block work placement May/June

### Time

9.30am - 4pm



# ENGINEERING

## Course Outline

In this course, pupils will study four units, where you will be introduced to complex engineering processes, tools, technologies and skills to prepare you for college or the workplace. As a predominantly practical course most assessment is practical with some written and there are no formal exams.

## Entry Level Recommended

Achieved National 5 Maths and English at grade 'C' or above (not Life Skill Maths) and preferably a science subject

## Course Content

- ▶ Mechanical & Fabrication
- ▶ Design Manufacture
- ▶ Electrical & Electronics
- ▶ Maintenance

## Progression

- ▶ NC Engineering
- ▶ HNC Engineering
- ▶ Modern Apprenticeship

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# NPA TELEVISION PRODUCTION

## Course Outline

This flexible and thought provoking course enables pupils to study all aspects of television news. It can be used within the context of Media Studies, English, Citizenship and related subjects the resources can be adjusted to suit the subject as well as the level of pupil. Pupils will learn to critically analyse television news as well as create their own news stories. They will use digital technologies as well as online tools to select, edit and produce news stories, whilst working within the TV studios environment. This course is made up of four lesson plans corresponding pupil worksheets. It has been conceived using a concept map which sees the news (and indeed all media) as involved in a circuit of meaning; the structure has been informed by the key aspects approach that underlines most UK Media Studies courses. The news course can easily be integrated with the study of other Media forms.

Breaking the news aims to give students a theoretical and practical understanding of the social, political, creative, technological and ethical choices involved in television news. It is designed to encourage pupils to consider the role of the news services in a democratic society, and develop a lifelong interest in political, social and economic issues both nationally and globally.

## Entry Level Recommended

A genuine interest in general Media

## Course Content

- Basic Video Camera Operations
- Basic Video Editing
- Sound Recording for Single Camera
- Directing a Single Camera Production
- Multi Camera Studio Production Roles

## Progression

- NC Media
- HNC Creative Industries: Television

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5/6

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

## Interview

A successful interview with college staff will be required before a place is offered on the course.

# HNC TELEVISION PRODUCTION

## Course Outline

This is a really hands-on course involving external experience, and is based around working as part of our TV channel production team. After successfully completing this course you'll have the skills needed to get an entry level role in camera, sound and editing, production or studio work.

## Entry Level Recommended

- ▶ S6 pupils who have achieved at least one Higher
- ▶ Genuine interest in Television Production

## Course Content

12 SQA Credits including:

- ▶ **Multi-Camera Production Skills**
- ▶ **Camera, Lighting, Sound Recording, Editing, Production Skills**

## Progression

HND Television Production

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 7

### Day

Tuesday/Thursday all day

### Time

9.00am – 4.00pm

# HNC SOUND PRODUCTION

## Course Outline

This course is aimed at pupils who are interested in learning how to make sound recordings in a recording studio environment and operate live sound in a music venue. The course will give pupils the skills needed to get an entry level role as a live sound engineer, studio recording engineer, music producer, instrument technician, multimedia editor or sound designer.

## Entry Level Recommended

- ▶ 56 pupils who have achieved at least one Higher
- ▶ Genuine interest in Sound Production

## Course Content

12 SQA Credits including:

- ▶ **Multi-track Recording & Mixing**
- ▶ **Live Sound Reinforcement**
- ▶ **Audio Post Production**
- ▶ **Digital Audio Workstations**

## Progression

HND Sound Production

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 7

### Day

Tuesday/Thursday all day

### Time

9.00am – 4.00pm

# HNC MUSIC

## Course Outline

This is a hands-on course that gives you lots of opportunities to perform live and take part in recording sessions. You will receive 121 instrumental tuition throughout the course.

## Entry Level Recommended

S6 Pupils

Experience in playing one of the following instruments:

- ▶ Bass Guitar
- ▶ Drums
- ▶ Guitar
- ▶ Keyboards
- ▶ Vocals

## Course Content

12 SQA Credits including:

- ▶ 121 Instrumental Tuition
- ▶ Live Performance
- ▶ Music History
- ▶ Music Theory
- ▶ Introduction to Music Business

## Progression

HND Music

## Interview

A successful interview with college staff and short audition will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 7

### Day

Tuesday/Thursday all day

### Time

9.00am – 4.00pm

# BEGIN MAKE-UP ARTISTRY

## Course Outline

NPA in cosmetology consists of 4 credits. Students will work on units such as Makeup artistry practical skills, product awareness, career options and choices, health and safety, prepare and assist in the workplace environment as well as working with customers and colleagues. This course gives pupils an opportunity to apply to NC Make up full time courses in future. A degree of written work is part of all units within this course.

## Entry Level Recommended

There are no formal entry requirements pupils must have a keen interest in the subject area

## Course Content

- ▶ **Makeup Artistry Practical Skills**
- ▶ **Product Awareness**
- ▶ **Career Option & Choices**
- ▶ **Health & Safety**
- ▶ **Prepare and Assist in the Workplace Environment**
- ▶ **Working with Customers & Colleagues**

## Progression

NC Makeup

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 4

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm



# SKILLS FOR WORK HAIRDRESSING

## Course Outline

If you are interested in a career in Hairdressing, why not explore all the possibilities in our fantastic salons. The main aim of the course is to provide you with the opportunity to undertake a course in the theoretical and practical skills involved in hairdressing. All units contained within the course contain written work in the formation of a portfolio of evidence.

## Entry Level Recommended

There are no formal entry requirements pupils must have a keen interest in the Hairdressing industry

## Course Content

- ✦ **Hairdressing: Employability Skills**
- ✦ **Hairdressing: Working in the Salon**
- ✦ **Makeup Skills**
- ✦ **Hairdressing: Salon Awareness**
- ✦ **Hairdressing: Creativity**

## Progression

- ✦ **Begin Hairdressing college course**
- ✦ **Salon assistant job**

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# NQ CABIN CREW WITH AIRPORT OPERATIONS

## Course Outline

Pupils will learn duties carried out by cabin crew and airport ground operation personal. Develop an understanding for airline terminology and be willing to take part in role play situations, e.g. safety demonstrations, announcements, trolley service, mock airport operations dealing with a variety of customer scenarios.

## Entry Level Recommended

Achieved 2 National 5s at grade C or above

## Course Content

- Working as Air Cabin Crew
- Selling Skills
- Skills for Customer Care
- Introduction to Airport Ground Operations
- Airport Ground Operations (advanced)
- Travel Products and Services

## Progression

- NC International Travel with Airport Ground Operations
- HNC Travel & Tourism

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 5

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# HNC TRAVEL & TOURISM

## Course Outline

This course develops product knowledge and people skills for the fast paced environment of the travel industry, providing pupils with the vocational skills required for high quality service to customers in many different types of tourism and travel organisations.

## Entry Level Recommended

Achieved 1 Higher

## Course Content

12 SQA Credits:

- ✔ Retail Travel Practice
- ✔ Air Travel
- ✔ Creating Culture & Customer Care
- ✔ Communication
- ✔ Preparation for Employment
- ✔ Travel & Tourism Graded Unit
- ✔ Marketing
- ✔ ICT
- ✔ International Tourist Destinations
- ✔ Structure of the Travel & Tourism Industry

## Progression

- ✔ HND Travel & Tourism
- ✔ Employment

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 7

### Day

TBC

### Time

9.00am – 4.00pm

# PROFESSIONAL COOKERY WITH BAKERY

## Course Outline

This course will help you to develop bakery skills as well as an understanding of bread making, craft baking, pastry and cake decoration. It gives you the skills required for future employment within the bakery industry or the catering industry in general or for progression to further academic qualifications.

## Entry Level Recommended

No formal qualifications are required however experience of a hospitality or home economics related subject would be helpful

## Course Content

Core Units

- ✔ **Craft Baking: An Introduction**
- ✔ **Bread Making: An Introduction**
- ✔ **Cake Decoration: An Introduction**
- ✔ **Pastry**

Other possible Units:

- ✔ **Food Preparation Techniques: An Introduction**
- ✔ **Food Hygiene for the Hospitality Industry**
- ✔ **Cookery Processes: An Introduction**

## Progression

- ✔ **NC Professional Cookery Level 5 full-time at college**
- ✔ **Employment as a commis-chef (specialising in patisserie) in a professional kitchen**
- ✔ **Assistant baker in a supermarket or specialist bakery**
- ✔ **Modern apprenticeship**

## Interview

You will have to attend an interview for this course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 4

### Day

Tuesday and Thursday

### Time

1:45pm - 4:00pm

# SKILLS FOR WORK HOSPITALITY

## Course Outline

Candidates will develop vocational skills and knowledge and gain practical experience in: menu planning; preparing, cooking and presenting a range of foods in a professional kitchen; serving food and drinks; undertaking reception duties and customer care; and planning, organising and running a small hospitality event.

## Entry Level Recommended

Applicants must demonstrate an interest in Hospitality /Catering and should be undertaking Hospitality subjects in School.

## Course Content

- Working in a Professional Kitchen
- Working in a professional Restaurant
- Working in the Hospitality Industry
- Planning and contributing to Events

## Progression

Successful completion of this course would allow articulation onto NQ, NC or SVQ Professional Cookery Level 5 or Hospitality Operations and Events Level 5/6

## Key Facts



### Location

Finnart Street Campus 7th Floor

### Level

SCQF Level 5

### Day

Tuesday and Thursday

### Time

1:30pm - 4:00pm

# FOOD TECHNOLOGY FOUNDATION APPRENTICESHIP

## Course Outline

The food and drink sector offers a range of challenging and rewarding careers, covering a whole range of areas, including food science, product development, marketing and communications, nutrition and wellbeing, HR, packaging, research, and design.

This course has an emphasis on the Food Manufacturing Industry and gives the learner an insight into Food Production systems, the sciences required, sustainability and workplace experience.

## Entry Level Recommended

Achieved National 5 qualifications including English

## Course Content

NPA

- 📌 **Food Manufacturing: Fundamentals of Food Science**
- 📌 **Food Manufacturing: Food Production**
- 📌 **Food Manufacturing: Commercial and Social Drivers**
- 📌 **Food Manufacturing: Sustainability**

REHIS

- 📌 **Elementary Food Hygiene**
- 📌 **Elementary Health & Safety Certificate**

Work Based Learning

- 📌 **Develop Productive Working Relationships with Colleagues**
- 📌 **Interpret and Communicate Information and Data in Food and Drink Operations**
- 📌 **Contribute to Continuous Improvement of Food Safety in Food and Drink Operations**
- 📌 **Develop a New Product in a Food Business**
- 📌 **Promote and Support Creative Thinking in a Food Business**

## Progression

- 📌 **College**
- 📌 **Modern Apprenticeship**
- 📌 **University**

## Interview

A successful interview with college staff may be required before a place is offered on this course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 6

### Day

Tuesday & Thursday PM  
Wednesday Full Day

### Time

1.30pm – 4pm & 9.30am – 4pm

You will be required to complete an application online via the FA page on the college website.

# MICROBIOLOGY & PHARMACOLOGY FOR HEALTHCARE

## Course Outline

This course provides pupils with the opportunity to develop knowledge and skills relevant to vocational routes such as pharmacy, medicine, dentistry, and veterinary science. These skills will also be beneficial to those looking to bridge the gap between secondary education and biology based degree routes.

Pupils will develop a range of skills relevant to employment in life sciences, from the techniques needed to work with microorganisms to the use of equipment such as automatic pipettes and spectrophotometers. Assessment is by written test as well as practical skills.

## Entry Level Recommended

Applicants must have achieved National 5 biology.

## Course Content

- ▶ **Pharmacology: An Introduction (SCQF 6)**
- ▶ **Infection & Malignant Disease (SCQF 6)**
- ▶ **Pharmacotherapeutics & The Human Body (SCQF 7)**
- ▶ **Microbiological Techniques (SCQF 5)**
- ▶ **Experimental Procedures (SCQF 6)**

## Progression

College

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 6

### Day

Tuesday/Thursday

### Time

1.30pm – 4.00pm

# HUMAN BODY STRUCTURE AND FUNCTION

## Course Outline

Human Body Structure and Function SCQF Level 8 units offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

## Entry Level Recommended

You must have:

- ▶ **Biology or Human Biology Higher or be working towards Advanced Higher**
- ▶ **You should have a genuine interest in human anatomy & physiology**

## Course Content

Please note you will be studying an SQA double credit unit at SCQF level 8, this is not a Group Award:

This course covers topics including:

- ▶ **Structure & function of the skeletal system**
- ▶ **Function of the blood and heart**
- ▶ **Structure and function of respiratory system**
- ▶ **Structure and function of urinary system**
- ▶ **Structure and function of digestive system**
- ▶ **Hormonal and electrical signalling**
- ▶ **Practical laboratory experiments**

## Progression

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

## Key Facts



### Location

Greenock Finnart

### Level

SCQF Level 4

### Day

Wednesday

### Time

1:45pm - 4:00pm



# DEVELOPING SPORTING PERFORMANCE – AN INTRODUCTION

## Course Outline

The rationale behind the design of this specific course is aimed toward introducing individuals who currently, actively participate in sport at a competitive level. This course will help develop your current skill levels, explore your personal fitness potential as well as increasing your overall knowledge, understanding and qualifications. There will be a strong focus towards practical activities, supported through theoretical aspects.

## Entry Level Recommended

You will need three passes at National 5 level, preferably to include English or a Science subject.

## Course Content

- ▶ How to improve sporting performance
- ▶ How to test your own and others fitness levels
- ▶ How to design training programmes
- ▶ Introduction to tactical and technical play

## Progression

There is also the opportunity to progress onto the Developing Sporting Performance – Football, HNC Coaching or HNC Fitness courses. Additionally, it may be possible to gain employment in positions such as a Sports Leader or a Sports Coach Assistant.

## Interview

A successful interview with college staff will be required before a place is offered on the course.

## Key Facts



### Location

Greenock Waterfront Campus

### Level

SCQF Level 5/6

### Day

Tuesday/Thursday

### Time

1:30-4:00pm

# HNC FITNESS, HEALTH AND EXERCISE

## Student Eligibility:

Candidates with a strong leaning towards and interest in Fitness, Health and Exercise. S6 candidates currently have achieved 2 Higher/s.

## Qualification Breakdown:

- UPlan Teach Evaluate Gym Based Sessions
- Plan Teach Evaluate Group Exercise Sessions
- Nutrition for Fitness
- Exercise Physiology and Anatomy
- Work Placement
- Exercise Principles and Programming
- Mechanics for Health and Fitness Professionals
- Working Effectively with Clients
- Health and Safety Management
- First Aid for Sport and Fitness
- Health Screening
- Psychology of Sport and Fitness
- Graded Unit 1

## Progression

Learners who achieve an HNC Fitness, Health and Exercise can progress to the HND in Fitness, Health and Exercise (GHOF 16).

HNCs and HNDs can provide progression to degree-level study. For example, the HNC in Fitness, Health and Exercise allows direct entry into the second year of Sport and Exercise Science degree programmes, and the HND in Fitness, Health and Exercise allows direct entry to Sport and Exercise Science third year programmes.

The HNC award is currently endorsed by the Register of Exercise Professionals (REPS) as long as all criteria are adhered to and the learner completes either the 'Plan Teach, and Evaluate Gym Based Exercise Sessions' or 'Plan, Teach and Evaluate Exercise to Music Sessions'. This gives access to the Register at level 2

Successful completion of the HNC may lead to career opportunities which include, but are not confined to: activity leadership, active school roles, fitness/gym staff, leisure centre staff, swimming pool staff, and health and fitness staff.

## Key Facts



### Location

Greenock Waterfront Campus

### Level

SCQF Level 7

### Day

Tuesday, Wednesday, Thursday, and Friday

### Time

Afternoons

Employers may include: local authorities, leisure trusts, local sports organisations, and private clubs/hotels.

## Interview

David Gemmell / Tosh Cameron.

# HNC SPORTS COACHING AND DEVELOPMENT

## Student Eligibility:

Candidates with a strong leaning towards and interest in Sports Coaching.

56 candidates currently have achieved 2 Higher/s.

## Qualification Breakdown:

- 📌 Sports Development 1
- 📌 Sports Coaching Practitioner: Knowing yourself
- 📌 Sports Coaching Practitioner: Knowing Others
- 📌 Sports Coaching Practitioner: Knowing Coaching
- 📌 Human Anatomy Physiology and Mechanics in Sport
- 📌 Developing Professional Practice
- 📌 Coaching Children
- 📌 First Aid for Sport and Fitness
- 📌 Health Screening
- 📌 Psychology of Sport and Fitness
- 📌 Graded Unit 1

## Progression

Successful completion of the HNC may lead to career opportunities which include, but are not confined to: sports coaching and/or activity leadership, active school roles, sports development, disability sports development, fitness/gym staff, leisure centre staff, swimming pool staff, and health and fitness staff.

Employers may include: local authorities, leisure trusts, national/sports governing bodies (NGB/SGB), local sports organisations, and private clubs/hotels.

The practical nature of the course will equip learners for work within the promotion and development aspects of sports or sports coaching. Throughout the sports coaching and sports development mandatory units there is a strong emphasis on placement learning and developing the practical skills relevant to modern sports coaching and development.

The PDA is mapped to the sportscotland Effective Coaching Map. It is recognised by Community Leisure UK (Scotland) as a qualification that will meet their workforce needs and therefore represents a passport to employment.

## Key Facts



### Location

Greenock Waterfront Campus

### Level

SCQF Level 7

### Day

Tuesday, Wednesday, Thursday, and Friday

### Time

Afternoons

The HNC in Sports Coaching and Development will articulate directly to the HND in Sports Coaching and Development.

Additionally, local agreements exist with a number of Universities to allow entry into year 2 of a variety of degree pathways for those who wish to develop their knowledge and skills.

### Interview

David Gemmell / Tosh Cameron.

# Frequently Asked Questions

## How do I get there?

If transport is required this is organised through your school and will take you back to the nearest point to your home at the end of the day.

For Foundation Apprenticeships travel expenses will be provided for work placements located more than 2 miles from your home.

## How are these programmes different from the subjects I take at school?

The main difference is that you will spend time at college while working towards qualifications at SCQF Level 4, 5, 6 or 7.

If you are studying a Foundation Apprenticeship you will spend time in a work placement with an employer.

## How will the courses be certified?

You will receive a certificate from the relevant awarding body (SQA, IMI etc.).

## So what are the benefits?

The award itself will act as a springboard into the workplace, a modern apprenticeship, or to go onto college or university. You will develop valuable skills such as communication, working with others and problem solving, skills that are beneficial in the world of work.

## Who do I contact if I have a problem while at College?

The School Liaison Section is based in room 106 within the College and your lecturer will show you where this is on your first day

### Sandra Gardiner

School Liaison coordinator

t: 01475 724 433

m: 07590 230 404

e: Sandra.gardiner@wcs.ac.uk

### Ashleigh Bonnar

Foundation Apprenticeship  
Senior Administrator

t: 01475 553 132

e: foundation.apprenticeship@wcs.ac.uk

### Sharron Rodger

Schools Relationship Manager

t: 07720974200

e: Sharron.Rodger@wcs.ac.uk

### Katrina Maxwell

Foundation Apprenticeship School  
Engagement Coordinator

t: 01475 554030

e: katrina.maxwell@wcs.ac.uk

## It sounds great - how do I apply?

Places are limited, you should speak to your guidance teacher as soon as possible. You should also read the option details for your choice of course and discuss this with your parent or guardian.

For Foundation Apprenticeships you must apply online through the West College Scotland website.

Further information can be found at:

 [www.apprenticeships.scot](http://www.apprenticeships.scot)

 [www.westcollegescotland.ac.uk/  
foundation-apprenticeship](http://www.westcollegescotland.ac.uk/foundation-apprenticeship)

 [https://www.westcollegescotland.ac.uk/  
courses/schools-vocational-programme/](https://www.westcollegescotland.ac.uk/courses/schools-vocational-programme/)





Like us on Facebook



Follow us on twitter

**t** 0300 600 60 60

**w** [www.westcollegescotland.ac.uk](http://www.westcollegescotland.ac.uk)

