



Schools

Senior Phase Programmes - S5 & S6

GREENOCK CAMPUS 22-23



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West College Scotland

Schools Vocational Programmes

Welcome to West College Scotland's Senior Phase Programme; we are delighted that you are considering coming to study at our College.

If you are unsure what you want to do when you leave school then read on...

The courses we offer are ideal if you want to explore subjects and possible career choices which you may not have had the opportunity to study at school. Our courses are designed to give you a whole new learning experience which is different from your school learning. We aim to help you develop new skills relevant to future employment in the wider world and give you the opportunity to progress to further or higher education, so that you achieve your ambitions.

We look forward to welcoming you to West College Scotland.

COVID 19 - Due to the ongoing pandemic, the delivery of courses may be subject to change. Delivery of all courses are in line with government guidance.



West College Scotland

Foundation Apprenticeships

Learn the skills you need for the future, while you're still at school

What is a Foundation Apprenticeship?

A Foundation Apprenticeship is an SCQF Level 6 qualification. You can sit a Foundation Apprenticeship over two years, starting in 5th year or a shorter duration course starting in 5th or 6th year alongside your Highers and National 5s.

The difference is, you spend time away from school, at college and with an employer. So you get real, practical work experience.

- ✔ **Get a qualification that employers recognise and the skills you need to start a career in that industry**
- ✔ **Open up your options after school**
- ✔ **You get to work on real projects with an employer. Some of Scotland's biggest, best known organisations are involved, including Barclays, Network Rail and the NHS**
- ✔ **It's a chance to try a career out - so you can decide if it's right for you**

Where could a Foundation Apprenticeship take you?

Straight to Work

An FA gives you skills employers want – like timekeeping, problem solving, communication and teamwork.

You'll have connections with employers, work experience and qualifications recognised by industry.

All this looks great on your CV.

A Modern Apprenticeship

In the same subject: You could complete your MA quicker because you'll have completed some elements of the MA during the FA.

In another subject: You'll already have the experience of learning on the job. That looks good to employers who are recruiting MAs.

A Graduate Level Apprenticeship

You'll have the experience of learning through work – so you're ready to do it a higher level.

With a GLA, you can take your studies further, even up to Master's Degree level. All while you have a job.

College or University

Foundation Apprenticeships are recognised by many Scottish universities and colleges

COVID 19 - Due to the ongoing pandemic, the delivery of courses may be subject to change. Delivery of all courses are in line with government guidance.

INTRODUCTION TO AUTOMOTIVE MAINTENANCE

Course Outline

This Vocationally Related course is designed to engage and motivate 15-19 year-olds who are interested in learning about the automotive maintenance industry. This course requires the learner to complete an eportfolio to record the knowledge and skills attained. This can be completed on a mobile smart phone, tablet, laptop etc. Students will also have access to elearning course material allowing for study on the move. Access to laptop/smart device and WiFi would be advantageous. The Motor vehicle industry continues to see truly inspiring developments, exciting change and sustainable growth in both personal and public transportation. It is an excellent place to build a secure future and already employs more than 800,000 people in the UK.

Entry Level Recommended

A genuine interest in vehicles and how to repair them is a must. SCQF level 4 qualifications would be an advantage.

Course Content

- Health and Safety in the Workplace
- Tools, Equipment and Consumable
- Materials for Vehicle Maintenance
- Engine Operation and Components
- Spark Ignition System Components and Maintenance
- Steering System Components and Maintenance
- Suspension System Components and Maintenance

Progression

This course provides a steppingstone for learners who wish to enhance their knowledge and skills onto the Level 1 Certificate in Transport Maintenance (Motor Vehicle or Motorcycle), Level 2 Diploma in Vehicle Body repair or Level 2 Diploma in Vehicle Accident Repair Paint principles

Key Facts



Location

Greenock Finnart Street Campus

Level

SCQF Level 4

Day

Tuesday and Thursday afternoon.

Time

1:30pm - 4:00pm

Interview

A successful interview with college staff will be required and also a short written exercise before a place is offered on the course.

INTRODUCTION TO AUTOMOTIVE BODY REPAIR & REFINISHING

Course Outline

This Vocationally Related course is designed to engage and motivate 15-19 year-olds who are interested in learning about the automotive repair industry. This course requires the learner to complete an eportfolio to record the knowledge and skills attained. This can be completed on a mobile smart phone, tablet, laptop etc. Students will also have access to elearning course material allowing for study on the move. Access to laptop/smart device and WiFi would be advantageous. The Motor vehicle industry continues to see truly inspiring developments, exciting change and sustainable growth in both personal and public transportation. It is an excellent place to build a secure future and already employs more than 800,000 people in the UK.

Entry Level Recommended

A genuine interest in vehicles and how to repair them is a must. SCQF level 4 qualifications would be an advantage.

Course Content

- Health and Safety in the Workplace
- Tools, Equipment and Consumable Materials for Vehicle Maintenance
- Panel Removal and Refitting
- Minor Panel Damage Repairs
- Vehicle Paint Preparation
- Primer Preparation and Application Techniques

Progression

This course provides a steppingstone for learners who wish to enhance their knowledge and skills onto the Level 1 Certificate in Transport Maintenance (Motor Vehicle or Motorcycle), Level 2 Diploma in Vehicle Body repair or Level 2 Diploma in Vehicle Accident Repair Paint principles

Interview

A successful interview with college staff will be required and also a short written exercise before a place is offered on the course.

Key Facts



Location

Greenock Finnart Street Campus

Level

SCQF Level 4

Day

Tuesday and Thursday afternoon.

Time

1:30pm - 4:00pm

ACCOUNTANCY FOUNDATION APPRENTICESHIP

Course Outline

The Foundation Apprenticeship in Accountancy is for pupils in S5 or S6 and takes 1 year to complete. The aim of the Foundation Apprenticeship Accounting course is to help you understand and use financial information. You will learn to record financial accounting information (and bookkeeping), prepare financial information, indirect tax, analysing accounting information, management accounting and professional ethics for accountants.

Please note work experience will be limited with this Foundation Apprenticeship due to AAT exams and will be arranged during the course.

Entry Level Recommended

- ✔ **Achieved National 5 Maths and English at grade A or B**
- ✔ **National 5 Business Studies will be advantageous**
- ✔ **Working at Higher level**
- ✔ **There may be an element of independent online learning required.**

Course Content

- ✔ **Preparing management accounting information**
- ✔ **Analysing accounting information**
- ✔ **Preparing financial accounting information**
- ✔ **Recording data in the ledger**
- ✔ **Professional ethics for accountants**
- ✔ **Work placement unit**
- ✔ **Advanced bookkeeping**
- ✔ **Final accounts preparation**
- ✔ **Indirect tax**

Progression

- ✔ **HNC/D Accounting**
- ✔ **Modern Apprenticeship in Accounting**
- ✔ **University**

Interview

A successful interview with college staff may be required before a place is offered on the course.

Key Facts



Location

Paisley campus

Level

SCQF Level 6

Day

Year 1 – Monday/Tuesday/Wednesday/Thursday

Time

1.30pm – 4.30pm

PDA FOR BUSINESS AND FINANCE

Course Outline

This PDA is suitable if you are looking for an introduction to first year university study specifically in Marketing and Finance.

There is no articulation onto a degree course but would give universities an indication, on successful completion, that you are ready to study at that level

Entry Level Recommended

Applicants should be qualified at level 5 Numeracy and have completed at least one Higher for example English, History, Modern Studies and have a basic level of IT Skills.

Course Content

This course covers topics including:

- Marketing: An Introduction
- Digital Marketing Communications: An Introduction
- Recording Financial Transactions
- Using Financial Accounting Software
- Human Resources: Core Activities

Progression

Successful completion of the units would allow entry onto the HNC Business, Accounting or Administration courses.

Key Facts



Location

Greenock Finnart Campus

Level

SCQF Level 7

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

PDA OFFICE ADMINISTRATION

Course Outline

This PDA is suitable if you are looking for an opportunity to progress into a range of administrative roles or progress to university to study Business or Administration.

There is no articulation onto a degree course but would give universities an indication, on successful completion, that you are ready to study at that level.

Entry Level Recommended

Applicants should have completed at least one Higher for example English, History, Modern Studies and have a basic level of IT Skills.

Course Content

Course content will include:

- Office Administration
- Digital Technologies for Administrators
- Communication: Business Communication
- Personal Planning Development
- Human Resources: Core Activities

Progression

Successful completion of the units would allow entry onto the HNC Business, Accounting or Administration courses.

Key Facts



Location

Greenock Finnart Campus

Level

SCQF Level 7

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

NPA IN ADMINISTRATION: OFFICE SKILLS & SERVICES & INFORMATION TECHNOLOGY & AUDIO

Course Outline

These NPAs has been designed to provide you with practical experience and theoretical knowledge of administrative, systems, services and techniques essential to the effective working of a modern office or to allow you to progress to a higher level of study in this area.

Entry Level Recommended

No entry requirements, although a keen interest in developing skills to work effectively and efficiently in an office environment would be advantageous.

Basic IT skills would be an advantage with some experience of using Microsoft Word.

Course Content

Course content will include:

- IT Solutions for Administrators (level 4 & 5)
- Word Processing (level 4 & 5)
- Audio: An Introduction (level 4 & 5)

Progression

Provides you with the skills to gain employment opportunities as a Modern Apprenticeship in Business Skills and a variety of level entry Office roles. You might also progress to an NQ in Medical Secretarial or with one Higher in English, Administration and IT or similar progress to the HNC in Administration

Key Facts



Location

Greenock Finnart Campus

Level

SCQF Level 5

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

NPA DATA SCIENCE

Course Outline

The National Progression Award (NPA) in Data Science provides foundation knowledge and skills in data science to increase awareness of the discipline among learners and provide practical skills in data analysis. Modern data skills are required for the new Data Economy in which we live. The coronavirus pandemic has shown us how important data skills are for communities. Data science is used in numerous fields from health care to sports, banking, marketing, politics, and business. Just about every under-graduate course at university involves data analysis. Almost every job requires data skills, as such the country needs more data scientists, and this will only increase over the next decade or so.

Entry Level Recommended

It is recommended that you have a keen interest in how data is created and how meaningful information can be generated from this data. An interest in how computers work and how software is created would also be desirable. Good maths and computing skills are also strongly recommended.

Course Content

This course covers topics including:

- ✔ **Data Citizenship and ethics**
- ✔ **Data Skills and Analysis**
- ✔ **Data Science**
- ✔ **Programming**
- ✔ **Artificial Intelligence**

Progression

Progression would be on to an NC in Data Science, Cyber Security or Games Development

Key Facts



Location

5th Floor, Greenock Campus

Level

SCQF Level 5

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

NPA CYBER SECURITY

Course Outline

This course is designed to raise awareness of Cyber Security and work towards filling the skills gap in this field. The award provides foundation knowledge and skills in Data Security, Digital Forensics and Ethical Hacking.

Entry Level Recommended

Achieved National 4 IT

Course Content

- ✔ Data Security
- ✔ Digital Forensics
- ✔ Ethical Hacking

Progression

- ✔ NC Technical Support with Cyber Security
- ✔ NC Computer Games Deals

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

NPA COMPUTER GAMES DEVELOPMENT

Course Outline

This course provides an opportunity to develop your knowledge and understanding of Computer Games Development. The course focuses on games design, games programming and creating media (2D graphics and audio). Computer Games Development is an intensive course and will require you to be self-motivated, enthusiastic and prepared to study outwith college sessions.

Entry Level Recommended

- ✔ Achieved National 5 Maths and/or Computer Science
- ✔ Some experience of Computer Programming

Course Content

- ✔ **Computer Games: Design**
- ✔ **Computer Games: Media Assets**
- ✔ **Computer Games: Development**

Progression

- ✔ **NC Computer Games Development**
- ✔ **HNC Computer Games Development**

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

SOCIAL SERVICES CHILDREN & YOUNG PEOPLE FOUNDATION APPRENTICESHIP

Course Outline

The Foundation Apprenticeship in Social Services Children and Young People is for pupils in S5 & S6. Pupils can study this framework over a 1 or 2 year period (S6 1 year only).

Pupils will complete a National Progression Award (NPA) at SCQF level 6. This includes knowledge units that support pupils to develop an understanding of how children develop and learn, play and child protection. Pupils will also complete the 4 mandatory Units of the SVQ 2 Social Services Children and Young People. The NPA will provide knowledge and an introduction to the skills that will help complete the SVQ units. The NPA has 24 SCQF credit points at SCQF level 6 and the 37 credit points at SCQF level 6. These two parts, along with associated work placement, form the Foundation Apprenticeship in Social Services Children and Young People.

Entry Level Recommended

National 5 English and working towards Higher

Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).

Course Content

- ✔ Safeguarding of children and young people
- ✔ Communication with children and young people
- ✔ Promote the safety and wellbeing of children and young people
- ✔ Support the health and safety of yourself and individuals
- ✔ Support the safeguarding of children
- ✔ Play for children and young people
- ✔ Development of children and young people
- ✔ Support effective communication
- ✔ Develop your own knowledge and practice

Progression

- ✔ Modern Apprenticeship
- ✔ NC Early Education & Childcare
- ✔ Higher Social Care Level 6
- ✔ HNC Childhood Practice or Social Services
- ✔ University

Key Facts



Location

Greenock Waterfront

Level

SCQF Level 6

Day

Shorter Duration Model

Year 1 - Block 1 -
Tuesday/Wednesday/ Thursday/Friday

Block 2 & 3 - Tuesday/Thursday PM
at college and 1 full day work placement

Time

1.30pm – 4.00pm

Interview

A successful interview with college staff may be required and also a short written exercise before a place is offered on the course.

SKILLS FOR WORK CHILDCARE

Course Outline

Pupils will study a National 5 level programme that will allow you to further develop your knowledge and understanding of child development and children's health, how to care for and feed children, the importance of play in children's development.

You will also be given an opportunity to visit a nursery setting in order to gain some practical experience of working with children. This will be a supervised session/s therefore negating the need for a PVG check..

Entry Level Recommended

Achieved National 4s and working towards National 5s

Course Content

- Child Development & Health
- Working in Early Education & Childcare
- Parenting
- Play in Early Education & Childcare

Please note no placement is offered on this course.

Progression

- NC Early Education & Childcare
- NC Higher Health Care
- NC Higher Social Care
- PDA Education Support Assistant
- Employment

Interview

A successful interview with college staff will be required and also a short written exercise before a place is offered on the course.

Key Facts



Location

Greenock Waterfront

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

HIGHER PSYCHOLOGY

Course Outline

This Higher covers a range of topics and approaches within psychology and will introduce you to different ways of explaining behaviour. It is a 'crash' higher, and sits within the 'science' half of social sciences. It is grounded in theory and research so you will be expected to be able to remember, explain and analyse a range of theories and research.

Entry Level Recommended

Achieved Higher English

Course Content

- Memory
- Sleep & Dreams
- Conformity & Obedience
- Prejudice
- Independent Research Assignment

Progression

- Level 6 Social Sciences & Criminology
- HNC Social Sciences

Interview

An interview is not required for this course

Key Facts



Location

Greenock Waterfront

Level

SCQF Level 6

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

NPA CRIMINOLOGY

Course Outline

Criminology is the scientific study of crime, including its causes, responses by the criminal justice system, and methods of prevention. It is one of the fastest growing academic subjects in Scotland and the UK.

This National Progression Award (NPA) is designed to introduce learners - at SCQF Level 5 - to a selection of topics and areas of debates that inform contemporary ideas of crime and justice.

Entry Level Recommended

Pupils should have National 5 English and have a keen interest in the subject.

Course Content

- 📌 **Crime in the Community**
- 📌 **Criminology: Crime Scenes**
- 📌 **Modern Studies: Social Issues.**
- 📌 **Introductory unit to Forensic Science.**

Progression

In combination with relevant school qualification learners could progress to an NPA at Level 6 and then PDAs at SCQF levels 7 and 8.

This award may also lead to employment in a related field of work. Learners will gain practical skills required by employers, as well as opening the door to opportunities existing in roles in business, finance, the commercial or public sector and the Police. Learners will gain skills such as communication, time management and the ability to work with others, which are fundamental to employment prospects.

Key Facts



Location

Greenock Waterfront Campus

Level

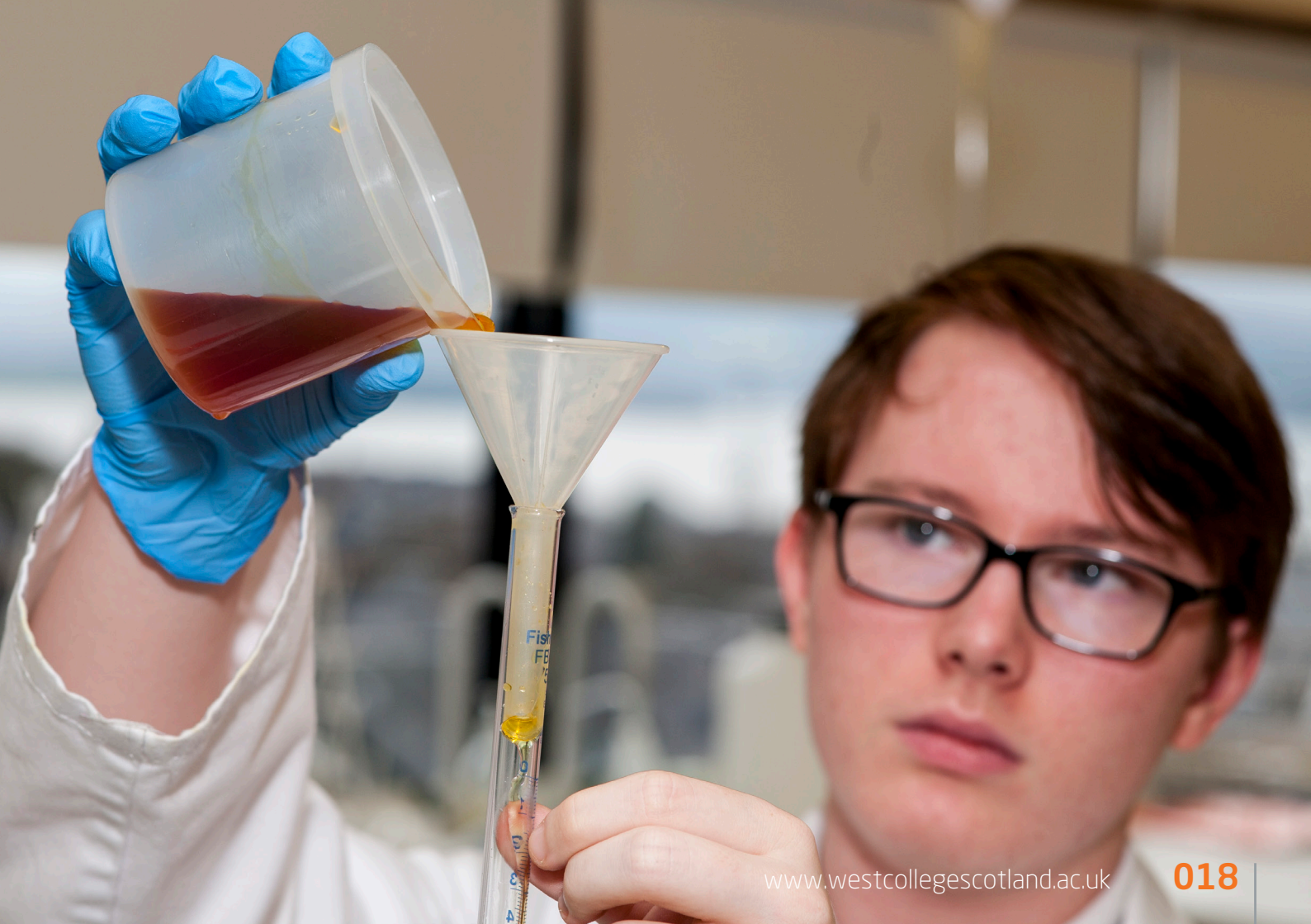
SCQF Level 5

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm



SKILLS FOR WORK CONSTRUCTION CRAFTS

Course Outline

Jobs in the Construction industry are always plentiful if you are interested in a career in construction, you should try this introductory course. It is an ideal starting point for you to explore each of the main trade areas. You will need to be prepared to get your hands dirty! You will learn a variety of trades which are important in the industry, such as bench joinery, painting and decorating, brickwork and employability skills.

Entry Level Recommended

Achieved National 4s

Course Content

- ✔ **Employability Skills**
- ✔ **Brick Walling**
- ✔ **Site Carpentry Bench Joinery**

Progression

- ✔ **College**
- ✔ **Modern Apprenticeship**

Interview

A successful interview with college staff and short test will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

INTRODUCTION TO PLUMBING

Course Outline

The Course is a vocationally-related qualification at a basic, introductory level which is intended to make candidates aware of, and prepare for, employment within the BSE sector in any of the main occupational areas of; Plumbing, Electro technical, Heating and Ventilating, Refrigeration and Air Conditioning.

Entry Level Recommended

Achieved National 3 Maths and English

Course Content

- ▶ Introduction to building services engineering
- ▶ Introduction to energy
- ▶ Employability skills
- ▶ Introduction to safe working practices
- ▶ Introduction to science

Progression

- ▶ NPA Building Services Engineering
- ▶ NC Building Services Engineering

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 4

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

ENGINEERING FOUNDATION APPRENTICESHIP

Course Outline

The Foundation Apprenticeship in Engineering aims to give pupils the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. The FA in Engineering is an SCQF Level 6 qualification aimed at pupils in S6 and will take 1 year to complete.

Entry Level Recommended

- ✔ **Achieved National 5 Maths and working towards Higher**
- ✔ **National 5 English and a STEM based subject**

Course Content

- ✔ **Working Safely in an Engineering Environment**
- ✔ **Working Efficiently and Effectively in Engineering**
- ✔ **Using and Communicating Technical Information**

2 units from a selection of 32 to be decided by the department

Progression

Modern Apprenticeship
HNC Engineering
University

Interview

A successful interview with college staff may be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart Street Campus

Level

SCQF Level 6

Day

Year 1 - Tuesday & Thursday PM

Year 2 - Tuesday - Friday PM & block work placement May/June

Time

1.30pm - 4.00pm

ENGINEERING

Course Outline

In this course, pupils will study four units, where you will be introduced to complex engineering processes, tools, technologies and skills to prepare you for college or the workplace. As a predominantly practical course most assessment is practical with some written and there are no formal exams.

Entry Level Recommended

Achieved National 5 Maths and English at grade 'C' or above (not Life Skill Maths) and preferably a science subject

Course Content

- ▶ Mechanical & Fabrication
- ▶ Design Manufacture
- ▶ Electrical & Electronics
- ▶ Maintenance

Progression

- ▶ NC Engineering
- ▶ HNC Engineering
- ▶ Modern Apprenticeship

Interview

A successful interview with college staff may be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

NPA TELEVISION PRODUCTION

Course Outline

This flexible and thought provoking course enables pupils to study all aspects of television news. It can be used within the context of Media Studies, English, Citizenship and related subjects the resources can be adjusted to suit the subject as well as the level of pupil. Pupils will learn to critically analyse television news as well as create their own news stories. They will use digital technologies as well as online tools to select, edit and produce news stories, whilst working within the TV studios environment. This course is made up of four lesson plans corresponding pupil worksheets. It has been conceived using a concept map which sees the news (and indeed all media) as involved in a circuit of meaning; the structure has been informed by the key aspects approach that underlines most UK Media Studies courses. The news course can easily be integrated with the study of other Media forms.

Breaking the news aims to give students a theoretical and practical understanding of the social, political, creative, technological and ethical choices involved in television news. It is designed to encourage pupils to consider the role of the news services in a democratic society, and develop a lifelong interest in political, social and economic issues both nationally and globally.

Entry Level Recommended

A genuine interest in general Media

Course Content

- Basic Video Camera Operations
- Basic Video Editing
- Sound Recording for Single Camera
- Directing a Single Camera Production
- Multi Camera Studio Production Roles

Progression

- NC Media
- HNC Creative Industries: Television

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5/6

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

Interview

A successful interview with college staff will be required before a place is offered on the course.



HNC TELEVISION PRODUCTION

Course Outline

This is a really hands-on course involving external experience, and is based around working as part of our TV channel production team. After successfully completing this course you'll have the skills needed to get an entry level role in camera, sound and editing, production or studio work.

Entry Level Recommended

- ▶ S6 pupils who have achieved at least one Higher
- ▶ Genuine interest in Television Production

Course Content

12 SQA Credits including:

- ▶ **Multi-Camera Production Skills**
- ▶ **Camera, Lighting, Sound Recording, Editing, Production Skills**

Progression

HND Television Production

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 7

Day

Tuesday/Thursday all day

Time

9.00am - 4.00pm

HNC SOUND PRODUCTION

Course Outline

This course is aimed at pupils who are interested in learning how to make sound recordings in a recording studio environment and operate live sound in a music venue. The course will give pupils the skills needed to get an entry level role as a live sound engineer, studio recording engineer, music producer, instrument technician, multimedia editor or sound designer.

Entry Level Recommended

- ▶ S6 pupils who have achieved at least one Higher
- ▶ Genuine interest in Sound Production

Course Content

12 SQA Credits including:

- ▶ **Multi-track Recording & Mixing**
- ▶ **Live Sound Reinforcement**
- ▶ **Audio Post Production**
- ▶ **Digital Audio Workstations**

Progression

HND Sound Production

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 7

Day

Tuesday/Thursday all day.

Time

9.00am – 4.00pm

NPA MUSIC

Course Outline

This course is aimed at pupils who have a keen interest in rock / pop music, no matter what their ambitions are after leaving school – whether they want to study music at college / university or not. The course focuses on learning the craft of live performance, which will culminate in an end of year show case in the main theatre of The Beacon Arts Centre.

Entry Level Recommended

Experience in playing one of the following instruments:

- ▶ Bass Guitar
- ▶ Drums
- ▶ Guitar
- ▶ Keyboards
- ▶ Vocals

Course Content

- ▶ Performing Music on One Instrument or Vocals
- ▶ Live Performance

Progression

HNC Music

Interview

A successful interview with college staff and short audition will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 6

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

NPA MUSIC BUSINESS

Course Outline

Do you love music and would like to find out how the music industry works? If you are interested in working in the music industry and want to know what all the different jobs involve, this is the ideal course to give you a good grounding in the music industry. Classes will be a mix of tutorials, case studies and practical sessions and you will have the opportunity to work with bands in our award winning recording studios, work on the Clyde built Record label and organise live events.

Entry Level Recommended

- 2 National 5 in any subject.
- Genuine interest in the music industry

Course Content

- Record Companies
- Live Music
- Music Publishing
- Artist Management
- Marketing and Promotion
- Copyright
- Contracts
- How to release a record
- How to run a live event

Progression

HNC Music Business

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 6

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

HNC MUSIC

Course Outline

This is a hands-on course that gives you lots of opportunities to perform live and take part in recording sessions. You will receive 121 instrumental tuition throughout the course.

Entry Level Recommended

S6 Pupils

Experience in playing one of the following instruments:

- ▶ Bass Guitar
- ▶ Drums
- ▶ Guitar
- ▶ Keyboards
- ▶ Vocals

Course Content

12 SQA Credits including:

- ▶ 121 Instrumental Tuition
- ▶ Live Performance
- ▶ Music History
- ▶ Music Theory
- ▶ Introduction to Music Business

Progression

HND Music

Interview

A successful interview with college staff and short audition will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 7

Day

Tuesday/Thursday all day

Time

9.00am – 4.00pm

BEGIN MAKE-UP ARTISTRY

Course Outline

NPA in cosmetology consists of 4 credits. Students will work on units such as Makeup artistry practical skills, product awareness, career options and choices, health and safety, prepare and assist in the workplace environment as well as working with customers and colleagues. This course gives pupils an opportunity to apply to NC Make up full time courses in future. A degree of written work is part of all units within this course.

Entry Level Recommended

There are no formal entry requirements pupils must have a keen interest in the subject area

Course Content

- ▶ **Makeup Artistry Practical Skills**
- ▶ **Product Awareness**
- ▶ **Career Option & Choices**
- ▶ **Health & Safety**
- ▶ **Prepare and Assist in the Workplace Environment**
- ▶ **Working with Customers & Colleagues**

Progression

NC Makeup

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 4

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

SKILLS FOR WORK HAIRDRESSING

Course Outline

If you are interested in a career in Hairdressing, why not explore all the possibilities in our fantastic salons. The main aim of the course is to provide you with the opportunity to undertake a course in the theoretical and practical skills involved in hairdressing. All units contained within the course contain written work in the formation of a portfolio of evidence.

Entry Level Recommended

There are no formal entry requirements pupils must have a keen interest in the Hairdressing industry

Course Content

- ✦ **Hairdressing: Employability Skills**
- ✦ **Hairdressing: Working in the Salon**
- ✦ **Hairdressing: Practical Skills**
- ✦ **Hairdressing: Salon Awareness**
- ✦ **Hairdressing: Creativity**

Progression

- ✦ **Begin Hairdressing college course**
- ✦ **Salon assistant job**

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

NQ CABIN CREW WITH AIRPORT OPERATIONS

Course Outline

Pupils will learn duties carried out by cabin crew and airport ground operation personal. Develop an understanding for airline terminology and be willing to take part in role play situations, e.g. safety demonstrations, announcements, trolley service, mock airport operations dealing with a variety of customer scenarios.

Entry Level Recommended

Achieved 2 National 5s at grade C or above

Course Content

- Working as Air Cabin Crew
- Selling Skills
- Skills for Customer Care
- Introduction to Airport Ground Operations
- Airport Ground Operations (advanced)
- Travel Products and Services

Progression

- NC International Travel with Airport Ground Operations
- HNC Travel & Tourism

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 5

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

HNC TRAVEL & TOURISM

Course Outline

This course develops product knowledge and people skills for the fast paced environment of the travel industry, providing pupils with the vocational skills required for high quality service to customers in many different types of tourism and travel organisations.

Entry Level Recommended

Achieved 1 Higher

Course Content

12 SQA Credits:

- ▶ Retail Travel Practice
- ▶ Air Travel
- ▶ Creating Culture & Customer Care
- ▶ Communication
- ▶ Preparation for Employment
- ▶ Travel & Tourism Graded Unit
- ▶ Marketing
- ▶ ICT
- ▶ International Tourist Destinations
- ▶ Structure of the Travel & Tourism Industry

Progression

- ▶ HND Travel & Tourism
- ▶ Employment

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 7

Day

TBC

Time

9.00am – 4.00pm

ACTIVITY & ADVENTURE TOURISM WITH EVENTS

Course Outline

This is an introduction to Travel and Tourism focusing on Scotland and particularly the Activity Tourism sector. This course will give you a mix of different units and will gear you up to a full-time course if you choose to continue your studies.

Entry Level Recommended

We will conduct a 15-minute interview to assess if you are suitable for the course. We are looking for applicants who want to learn about the tourism industry and are keen to learn!

Course Content

This course will offer you a selection of units that cover some of the widely varying elements and subject in the Travel and Tourism Industry which will include:

- Activity Tourism: An Introduction
- Assist with an Event
- Basic Customer Care Service Skills
- Local Tourism Product Knowledge
- Employability Skills for Activity Tourism

You will get to do lots of practical activities including a trip to experience tourism first-hand and learn what's new and exciting in the tourism industry today!

During this course you will be involved in planning visits and activities, and you will evaluate your experience of taking part in an activity tourism pursuit.

Progression

Depending on your assessment results, you can join our full time NQ Travel and Tourism course at Level 6 Location – Greenock.

Interview

We will conduct a 15-minute interview to assess if you are suitable for the course.

Key Facts



Location

Greenock Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

PROFESSIONAL COOKERY WITH BAKERY

Course Outline

This course will help you to develop bakery skills as well as an understanding of bread making, craft baking, pastry and cake decoration. It gives you the skills required for future employment within the bakery industry or the catering industry in general or for progression to further academic qualifications.

Entry Level Recommended

No formal qualifications are required however experience of a hospitality or home economics related subject would be helpful

Course Content

Core Units

- ✔ **Craft Baking: An Introduction**
- ✔ **Bread Making: An Introduction**
- ✔ **Cake Decoration: An Introduction**
- ✔ **Pastry**

Other possible Units:

- ✔ **Food Preparation Techniques: An Introduction**
- ✔ **Food Hygiene for the Hospitality Industry**
- ✔ **Cookery Processes: An Introduction**

Progression

- ✔ **NC Professional Cookery Level 5 full-time at college**
- ✔ **Employment as a commis-chef (specialising in patisserie) in a professional kitchen**
- ✔ **Assistant baker in a supermarket or specialist bakery**
- ✔ **Modern apprenticeship**

Interview

You will have to attend an interview for this course.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Tuesday and Thursday

Time

1:45pm - 4:00pm

SKILLS FOR WORK HOSPITALITY

Course Outline

Candidates will develop vocational skills and knowledge and gain practical experience in: menu planning; preparing, cooking and presenting a range of foods in a professional kitchen; serving food and drinks; undertaking reception duties and customer care; and planning, organising and running a small hospitality event.

Entry Level Recommended

Applicants must demonstrate an interest in Hospitality /Catering and should be undertaking Hospitality subjects in School.

Course Content

- Working in a Professional Kitchen
- Working in a professional Restaurant
- Working in the Hospitality Industry
- Planning and contributing to Events.

Progression

Successful completion of this course would allow articulation onto NQ, NC or SVQ Professional Cookery Level 5 or Hospitality Operations and Events Level 5/6

Key Facts



Location

Finnart Street Campus 7th Floor

Level

SCQF Level 5

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

MICROBIOLOGY & PHARMACOLOGY FOR HEALTHCARE

Course Outline

This course provides pupils with the opportunity to develop knowledge and skills relevant to vocational routes such as pharmacy, medicine, dentistry, and veterinary science. These skills will also be beneficial to those looking to bridge the gap between secondary education and biology-based degree routes.

Pupils will develop a range of skills relevant to employment in life sciences, from the techniques needed to work with microorganisms to the use of equipment such as automatic pipettes and spectrophotometers

Assessment is by written test as well as practical skills.

Entry Level Recommended

Applicants must have achieved National 5 biology.

Course Content

- ▶ **Pharmacology: An Introduction (SCQF 6)**
- ▶ **Infection & Malignant Disease (SCQF 6)**
- ▶ **Pharmacotherapeutics & The Human Body (SCQF 7)**
- ▶ **Microbiological Techniques (SCQF 5)**
- ▶ **Experimental Procedures (SCQF 6)**

Progression

College

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 6

Day

Tuesday/Thursday

Time

1.30pm – 4.00pm

HUMAN BODY STRUCTURE AND FUNCTION

Course Outline

Human Body Structure and Function SCQF Level 8 units offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

Entry Level Recommended

You must have:

- ▶ **Biology or Human Biology Higher or be working towards Advanced Higher**
- ▶ **You should have a genuine interest in human anatomy & physiology**

Course Content

Please note you will be studying an SQA double credit unit at SCQF level 8, this is not a Group Award:

This course covers topics including:

- ▶ **Structure & function of the skeletal system**
- ▶ **Function of the blood and heart**
- ▶ **Structure and function of respiratory system**
- ▶ **Structure and function of urinary system**
- ▶ **Structure and function of digestive system**
- ▶ **Hormonal and electrical signalling**
- ▶ **Practical laboratory experiments**

Progression

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

Key Facts



Location

Paisley Campus

Level

SCQF Level 4

Day

Wednesday

Time

1:45pm - 4:00pm

NPA SPORT

Course Outline

National Progression Award in Exercise and Fitness Leadership SCQF level 6

Entry Level Recommended

Achieved or working towards Highers
Strong interest in Sport & Fitness

Course Content

- Exercise & Fitness: Cardiovascular Training
- Exercise & Fitness: Fixed Weight Training
- Exercise & Fitness: Free Weight Training
- Exercise & Fitness: Circuit Training

Progression

HNC/D Fitness and Coaching courses

Interview

A successful interview with college staff will be required before a place is offered on the course.

Key Facts



Location

Greenock Finnart

Level

SCQF Level 6

Day

Tuesday/Thursday

Time

1.30pm - 4.00pm

HNC FITNESS, HEALTH AND EXERCISE

Student Eligibility:

Candidates with a strong leaning towards and interest in Fitness, Health and Exercise. S6 candidates currently have achieved 2 Higher/s.

Qualification Breakdown:

- UPlan Teach Evaluate Gym Based Sessions
- Plan Teach Evaluate Group Exercise Sessions
- Nutrition for Fitness
- Exercise Physiology and Anatomy
- Work Placement
- Exercise Principles and Programming
- Mechanics for Health and Fitness Professionals
- Working Effectively with Clients
- Health and Safety Management
- First Aid for Sport and Fitness
- Health Screening
- Psychology of Sport and Fitness
- Graded Unit 1

Progression

Learners who achieve an HNC Fitness, Health and Exercise can progress to the HND in Fitness, Health and Exercise (GHOF 16).

HNCs and HNDs can provide progression to degree-level study. For example, the HNC in Fitness, Health and Exercise allows direct entry into the second year of Sport and Exercise Science degree programmes, and the HND in Fitness, Health and Exercise allows direct entry to Sport and Exercise Science third year programmes.

The HNC award is currently endorsed by the Register of Exercise Professionals (REPS) as long as all criteria are adhered to and the learner completes either the 'Plan Teach, and Evaluate Gym Based Exercise Sessions' or 'Plan, Teach and Evaluate Exercise to Music Sessions'. This gives access to the Register at level 2

Successful completion of the HNC may lead to career opportunities which include, but are not confined to: activity leadership, active school roles, fitness/gym staff, leisure centre staff, swimming pool staff, and health and fitness staff.

Key Facts



Location

Greenock Waterfront Campus

Level

SCQF Level 7

Day

Tuesday, Wednesday, Thursday, and Friday

Time

Afternoons

Employers may include: local authorities, leisure trusts, local sports organisations, and private clubs/hotels.

Interview

David Gemmell / Tosh Cameron.

HNC SPORTS COACHING AND DEVELOPMENT

Student Eligibility:

Candidates with a strong leaning towards and interest in Sports Coaching.

S6 candidates currently have achieved 2 Higher/s.

Qualification Breakdown:

- 📌 Sports Development 1
- 📌 Sports Coaching Practitioner: Knowing yourself
- 📌 Sports Coaching Practitioner: Knowing Others
- 📌 Sports Coaching Practitioner: Knowing Coaching
- 📌 Human Anatomy Physiology and Mechanics in Sport
- 📌 Developing Professional Practice
- 📌 Coaching Children
- 📌 First Aid for Sport and Fitness
- 📌 Health Screening
- 📌 Psychology of Sport and Fitness
- 📌 Graded Unit 1

Progression

Successful completion of the HNC may lead to career opportunities which include, but are not confined to: sports coaching and/or activity leadership, active school roles, sports development, disability sports development, fitness/gym staff, leisure centre staff, swimming pool staff, and health and fitness staff.

Employers may include: local authorities, leisure trusts, national/sports governing bodies (NGB/SGB), local sports organisations, and private clubs/hotels.

The practical nature of the course will equip learners for work within the promotion and development aspects of sports or sports coaching. Throughout the sports coaching and sports development mandatory units there is a strong emphasis on placement learning and developing the practical skills relevant to modern sports coaching and development.

The PDA is mapped to the sportscotland Effective Coaching Map. It is recognised by Community Leisure UK (Scotland) as a qualification that will meet their workforce needs and therefore represents a passport to employment.

Key Facts



Location

Greenock Waterfront Campus

Level

SCQF Level 7

Day

Tuesday, Wednesday, Thursday, and Friday

Time

Afternoons

The HNC in Sports Coaching and Development will articulate directly to the HND in Sports Coaching and Development.

Additionally, local agreements exist with a number of Universities to allow entry into year 2 of a variety of degree pathways for those who wish to develop their knowledge and skills.

Interview

David Gemmell / Tosh Cameron.

INTRODUCTION TO TEACHING ENGLISH AS A FOREIGN LANGUAGE

Course Outline

Introduction to Teaching English as a Foreign Language will cover the basics of delivering English language lessons to non-English speaking learners. There will be a focus on online learning as well as face to face teaching. Good EFL teachers are in demand all over the world and this introductory course will help you decide whether it's something you'd like to do before committing to gaining an industry standard qualification. The course will also give participants an insight into the skills needed for teaching in the voluntary ESOL (English for Speakers of Other Languages) sector in Scotland.

Entry Level Recommended

Applicants should have an interest in teaching and at least a B pass in National 5 English/ESOL. There will be a short interview before beginning the course.

Course Content

Course content will include:

- ▶ **Language learning theory - what works and why; finding out needs and wants from your learners**
- ▶ **Working with learners online**
- ▶ **Tackling grammar and correcting mistakes**
- ▶ **Teaching listening, speaking, reading and writing skills**
- ▶ **Finding good teaching materials**
- ▶ **Managing a group of learners and keeping their interest**
- ▶ **Professional development opportunities and finding work in the EFL sector**

Progression

Guidance on the course will outline possible progression to the Cambridge CELTA (Certificate in English Language Teaching to Adults) or Trinity TESOL qualification.

Key Facts



Location

Greenock Campus

Level

SCQF Level 6

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

ESOL: ACCESS TO COLLEGE

Course Outline

This course is for learners whose first language is not English and who may be thinking about or preparing to join a college course. The Access to College course will provide language training in the skills necessary to make the most of your college course and feel confident in written and spoken tasks.

Entry Level Recommended

Applicants should have passed National 5 ESOL. There will be a short interview before starting the course to make sure it is suitable for the learner.

Course Content

Course content will include:

- ▶ **Reading and understanding the requirements of different types of assignments**
- ▶ **Listening and note-taking in lectures**
- ▶ **Effective contribution in group work**
- ▶ **Delivering presentations**
- ▶ **Reading for general meaning and reading for detail**
- ▶ **Planning and writing essays and reports**
- ▶ **Editing written work**

Progression

Applicants will progress on to their chosen College course.

Key Facts



Location

Greenock Campus

Level

SCQF Level 5/6

Day

Tuesday and Thursday

Time

1:30pm - 4:00pm

STEP LINK

Course Outline

An 8-week taster course to help pupils make the transition from school to college within a supported environment. This will help the young person decide whether they would like to come on to the full-time Step Course. Within the 8 weeks pupils will get introduced to college life, they will work on their development of core skills through project-based learning with the pupils very much involved in leading the project with health and wellbeing incorporated into this.

Entry Level Recommended

Suitable for pupils aged 15-18 working at SCQF level 3 or 4 or below who are considering a full-time college placement on leaving school

Attendance Pattern

The Step link taster course runs 2 times a year, once in April and once in November. It runs for 2 days a week for 8 weeks. 9am-4pm. Days and Dates to be confirmed before each taster starts

Progression

↳ Step 1 course

Interview

An interview is not required for this course.

Referrals

All referrals for the step link course go directly to

Lynne Nixon lynne.nixon@wcs.ac.uk

Key Facts



Location

Greenock Finnart

Level

Non-accredited

Day

TBC

Time

9.00am – 4.00pm

STEP 1

Course Outline

This is a one-year course for school leavers who would benefit from additional support in order to help them make future progression into a mainstream course and/or employment. The Step Course offers young people an opportunity to mature and gain self-confidence by developing personal and social skills in a supportive environment. It also provides an introduction to vocational work areas by offering taster options in other college departments and work experience opportunities.

Entry Level Recommended

This course is designed for school leavers. You should be an independent traveller or working towards independent travel. You must show you're working at SCQF level 3 and be able to communicate at this level.

Attendance Pattern

This is a full-time course which will run for 3 days a week. Days to be confirmed. Times are 9am-4pm.

Course Content

Timetables are individualised depending on choices classes therefore not all students will receive all units below and lecturers can use their discretion to deliver units at higher or lower level as appropriate to learner needs. Examples of units delivered are

- Motor Vehicles - Auto Motive skills F8MX10
- Business start up/cooking - Cookery skills H20973, Enterprise activity D36N09
- Personal development self in community - H18 N44/037
- Creative project/art - Art and design expressive activity H20 273
- Woodwork/joinery - Practical craft skills, working with craft tools- H25 D72 H25J73
- Social issues - Social issues in the United Kingdom- H23 F73
- Communication/literacy - F3GB 10/11
- Numeracy - F3GF 10/11
- Sport - DM4509 Physical education
- Hair and beauty - Cosmetology - Product awareness F060 10
- Prepare and assist in a working environment F0F9 10

Key Facts



Location

Greenock Finnart

Level

Non-accredited

Day

TBC

Time

9.00am – 4.00pm

Interview

A successful interview with college staff will be required before a place is offered on the course.

Frequently Asked Questions

How do I get there?

If transport is required this is organised through your school and will take you back to the nearest point to your home at the end of the day.

For Foundation Apprenticeships travel expenses will be provided for work placements located more than 2 miles from your home.

How are these programmes different from the subjects I take at school?

The main difference is that you will spend time at college while working towards qualifications at SCQF Level 4, 5, 6 or 7.

If you are studying a Foundation Apprenticeship you will spend time in a work placement with an employer.

How will the courses be certified?

You will receive a certificate from the relevant awarding body (SQA, IMI etc.).

So what are the benefits?

The award itself will act as a springboard into the workplace, a modern apprenticeship, or to go onto college or university. You will develop valuable skills such as communication, working with others and problem solving, skills that are beneficial in the world of work.

Who do I contact if I have a problem while at College?

The School Liaison Section is based in room 106 within the College and your lecturer will show you where this is on your first day.

Sandra Gardiner

School Liaison Coordinator

t: 01475 724 433

m: 07590 230 404

e: sandra.gardiner@wcs.ac.uk

Kerri Stinson

Schools Liaison
Administration Assistant

t: 01475 724 433

e: kerri.stinson@wcs.ac.uk

Ashleigh Bonnar

Foundation Apprenticeship Senior
Administrator

t: 01475 553 132

e: foundation.apprenticeship@wcs.ac.uk

Sharron Rodger

Schools Relationship Manager

e: Sharron.Rodger@wcs.ac.uk

Katrina Maxwell

Foundation Apprenticeship School
Engagement Coordinator

t: 01475 554030

e: katrina.maxwell@wcs.ac.uk

It sounds great - how do I apply?

Places are limited, you should speak to your pastoral/guidance teacher as soon as possible. You should also read the option details for your choice of course and discuss this with your parent or guardian. Your school will instruct you on the relevant online application process.

For Foundation Apprenticeships you must apply online through the West College Scotland website.

Further information can be found at:

🔗 www.apprenticeships.scot

🔗 www.westcollegescotland.ac.uk/foundation-apprenticeship

🔗 <https://www.westcollegescotland.ac.uk/courses/schools-vocational-programme/>





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w www.westcollegescotland.ac.uk

